

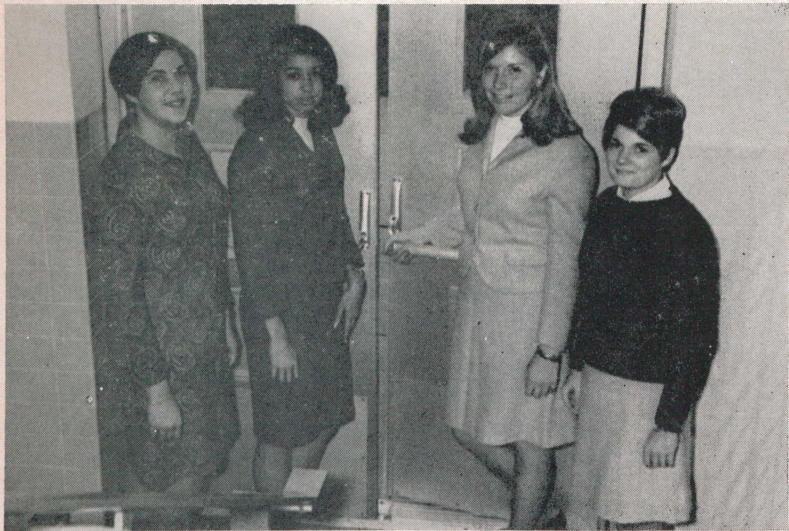
Foxprints

Vol. 19, No. 1

MANOR JUNIOR COLLEGE, Jenkintown, Pa.

Nov. 3, 1967

REACH HIGH . . .
For stars lie hidden in
your soul.
DREAM DEEP . . .
For every dream precedes
the goal.
Pamela Vaull Starr



Opportunity knocks but once and Ginny Bieger, Kathy Skehan, Franny Melko and Maureen Barnes answer the freshman call to leadership.

College Day Depends on You

Remember wondering what to do, where to go, how to get there? We're not talking about freshmen orientation. Think farther back, to last year for freshmen, the year before for sophomores. Remember meeting the deadline for college board applications, waiting for catalogues, wondering which school to choose, waiting to be accepted?

You remember; Manor remembers. The college's memory prompts it to help high school seniors to plan their future. Sunday, November 5, at 2:00 p.m. is College Day at Manor. Students from the surrounding high schools have been invited to come and look us over.

The Twentieth Century Explores the Fourteenth

The student body went through Hades last Thursday . . . Dante's that is.

A formal discussion on the *Inferno* developed a twentieth century appreciation of a fourteenth century masterpiece. Particular emphasis in determining Dante's contemporary relevance was placed on a comparison between his epic and Jean-Paul Sartre's *No Exit*.

A panel, moderated by Miss Barbara Keegas, led the discussion. Panel members included Frances Schmidt who spoke on the significance of the *Inferno*, Susan Kazal who compared Dante's work to Sartre's, and Kathleen Skehan who explored Dante's life and times. Other panel members were Grace Ann Bastian who discussed the poem's sensory imagery, Marilyn Buggy who considered the structure of the poem and Diane Cabulis who discovered the personality of the poet.

This program was the first in a series of Great Books discussions. The other works considered by students this year will be *Plato's Republic*, *Documents of Vatican II*, and *The Nature of the Non-Western World* by Vera Dean.

Mother Miriam Claire, OSBM, and a committee of sophomores have carefully planned the day. No matter how much planning is done, however, it is valueless if no one attends and, in the past, few high schoolers have come. This year you can help publicize the day. Ask five potential Manor students to attend College Day. Offer to pick them up. Remind them of the date. Advertise the day. Know that the welcome address will be given by Joanne Ott, vice-president of the Publicity Club; that Mother Miriam Claire, OSBM, will discuss admissions requirements; that Angela Rosella will explain Student Council activities and that Judith Becker will represent the clubs at Manor. Tell people that the Liberal Arts Program will be discussed by Patricia Kelly, and that Dorothy Moors will explain the Secretarial Program. Be aware that Colleen Kelley is Chairman for the day. Tell students that after the speakers they will tour the campus and enjoy refreshments.

Pat Marks Crowned LaSalle Social Queen

The Master of Ceremonies' words, "The Social Queen of LaSalle College . . . Miss Patricia Marks" rang through the Student Union Building. The audience applauded loudly, and Pat received the victor's crown.

Pat, who was the popular choice of the student body, competed against twenty-five other college students. Her winning gown was white chiffon with a sequined bodice. Although there seems to have been some doubt in Pat's mind about the contest's outcome, her fellow students were confident that she would triumph.

As reigning queen, Pat receives a trophy and free tickets to all La Salle functions.

As classmates of Pat, the sophomores share her honor and are proud that she is a Manorette.

Class Officers

Franny Melko, freshman class president, attended St. Basil Academy where she was president of Student Council, captain of the basketball team, hockey player, and a Sodality member. Franny, a Liberal Arts student, will pursue her B.A. in either Physical Education or Elementary Education. She plans to teach after graduation.

Kathy Skehan, of Washington, D.C., attended Immaculate Conception Academy where she was president of the Marian Association. This group assists orphans, the elderly and the underprivileged. Kathy had considered majoring in Social Welfare, but changed her mind when she realized that she had difficulty in remaining emotionally uninvolved. She hopes to transfer to a college in Washington after graduation.

Kathy enjoys eating, walking in

the woods and interviewing the hippies on George Washington University campus.

Maureen Barnes, the new freshman secretary, attended Bishop McDevitt High School, where she served as homeroom representative. At Manor she is a cheerleader for the Explorers' Football Club. Maureen, a Liberal Arts student, would like to teach either English or French after obtaining her B.A.

Ginny Bieger, the newly elected treasurer, attended Central Catholic High School in Allentown, where she participated in basketball, variety shows and the chorus. She likes to eat pizza, laugh, and play sports. Ginny, a Liberal Arts student, plans to transfer to Kutztown State and major in Elementary Education. After graduation she would like to teach either in kindergarten or grade school.

Ring Day At Last

"A ring, a band, a symbol for your hand."

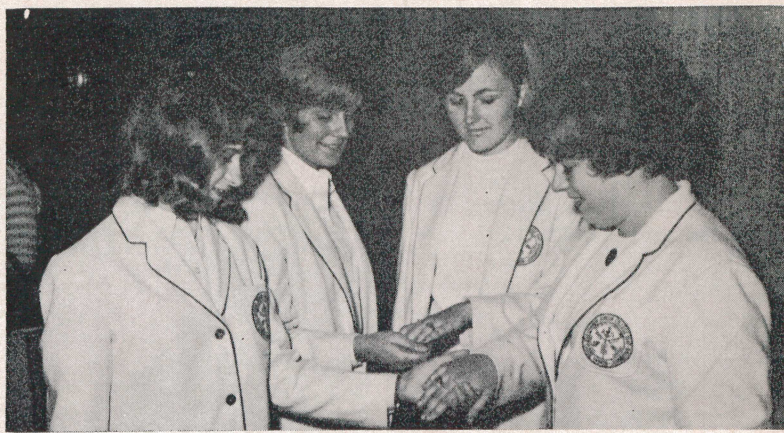
This refrain echoed through the halls of Manor Junior College as members of the graduating class of 1968 received their class rings. This ring which represents two years of intellectual endeavor also symbolizes the close unity of the sophomore class. The reactions of most sophomores to the ceremony revealed their strong emotional attachment for both class and college.

The highlight of Ring Day was the Spiritual Hootenanny during which Mother Jerome, OSBM, distributed the class rings. She was assisted by Essie Doyle, sophomore class president, and by Pat Kelley, Student Council vice-president. Following the distribution of the rings Mother Jerome spoke briefly

on the symbolism of the ring through the ages.

The hootenanny consisted of scripture readings by Mother Miriam Claire, OSBM, and singing led by Mother Laura, OSBM. Assisting Mother Laura in the singing was a musical combo made up of Pat Gerham, Margaret Kilmartin, Sharon Mann, Jessica Pierangeli, Paula Powell and Angela Rosella. They were joined by two 1967 graduates, Cordelia Peoples and Dolores Palumbo. The girls provided their own accompaniment and the entire student body participated in the folk-style singing.

Ring Day activities began with a Mass and the blessing of the rings in the school chapel. This was followed by a luncheon sponsored by the freshman class.



Carol Crooch, Joanne Wolbert, Connie Donnelly and Paula Powell admit that the class rings look well even on somebody else's hand.

Affluent Sophomores

We feel that the Alumnae Association owes a thank you to the sophomores. This affluent class has contributed \$75.00 to former graduates who have the happy problem of deciding which of the association's needs the money will alleviate.

Sophomores worked hard for this money. All forty-three restrained themselves from writing the letter

necessary to receive the alumnae's textbook award. Sophomores sacrificed to raise the money. For one sophomore it means textbooks needlessly paid for out of her own pocket. For one sophomore it means money that is not free for a ski trip or a new dress for January 13.

All students can learn a lesson, of one sort or another, from the generosity of the class of 1968.

Our Faculty Grows

As Manor goes and grows it increases its faculty. Five additions have been made to the staff this year.

Miss Barbara Keegan, the new freshman English teacher, obtained her A.B. from Emmanuel College in 1965 and her M.A. from the University of Virginia in 1936.

Last year, Miss Keegan taught English at Randolph High School and even though she is impressed with the activities of Manor girls, she misses teaching boys.

This past summer, she traveled to Europe and attended a six week course at Oxford University. Before returning to the States, Miss Keegan and some friends from Oxford toured Paris, Stuttgart, Venice, Florence and Vienna. On one Sunday, in Vienna, when all the banks were closed they discovered that they had the equivalent of two cents (\$.02!) of native currency among them. With it, all that they were able to buy was a package of lemon gum.

Miss Keegan enjoys skiing and tennis. At the present time, she is living in Center City and is studying German at the University of Pennsylvania.

Mr. William Smyser, our business law teacher and former Acting Consul General for the American Foreign Service, is tremendously impressed with the relaxed and friendly attitude of Manor girls. He loves to teach (especially girls) and finds the profession most rewarding because it allows him to actively assist in molding the minds of tomorrow.

Mr. Smyser attended Harvard University where he received his B.A. and M.A. Magna Cum Laude. He also studied at La Sorbonne in France, Grinoble "somewhere in the Alps", the University of Vienna, and the University of Brussels. After retiring, he received a research fellowship from the University of Pennsylvania. He also studied for a year at Lehigh University in Bethlehem, Pennsylvania.

Before coming to Manor, Mr. Smyser taught business subjects at Pennsylvania State University. He has also taught political science and history at the University of Pennsylvania.

On November 2 and 3 Mr. Smyser is attending a Foreign Service meeting in Washington, D.C. This conference is to brief retired diplomats on current foreign policy. President Johnson hopes to deliver the keynote address.

Mr. Smyser is married and has four children. The oldest boy and girl, William Richard and Helga Frederica, are following their father in the Diplomatic Service. William Richard is a member of the State Department and has just returned from Saigon. Helga Frederica is a member of the Immigration Department and is presently living in Spain.

Mr. Smyser's son, Lair, nineteen, was born in Prague and is presently attending the American Academy of Dramatic Art in New York. Joy Patricia, his younger daughter, is seventeen years old and is studying at the Philadelphia Academy of Fine Arts. She was born in Bordeaux.

Mr. Smyser lives on Montgomery Avenue in Elkins Park and he enjoys having student visitors. He does a great deal of creative writing and is a very welcome contributor to **Foxprints**.

Rabbi Arnold Fink who teaches in the comparative religion course attended Princeton University. At the Theological Hebrew Union College, where he was ordained, he received his B.W.L. and M.A. Later he studied at Temple University where he earned his Ph.D. He has taught at both Gratz and Beaver Colleges.

Musically, he appreciates classical pieces and athletically he prefers and plays both football and baseball.

Rabbi Fink is married and has three small children, ages six, four, and one and a half.

He enjoys teaching girls and has a positive attitude toward Manor. He feels that although it is a very young college it has a great potential. He also says that he would like more "feedback" in class.

Dr. John Neupher, who also teaches in the comparative religion course, is pastor of the Christ Lutheran Church in Oreland. He received his B.A. from Michenberg and his B.D. and S.T.M. from the Lutheran Theology School in Philadelphia. Dr. Neupher has taught Greek and attended Temple Theology School where he received his S.T.D.

Dr. Neupher is Dean of the Northeast Philadelphia District Synod, an organization which supervises the different parishes. He is also on the examining committee for Synod applicants to the ministry.

Mr. Michael Kizula, who is familiar to Manor students as the college bursar, now also teaches accounting to the sophomores.



Sophomores thought Kangaroo Court was no laughing matter, but freshmen Betsy Wilkinson and Linda Katchmar seem to disagree.

Frosh + Sophs + Initiation = Torture

No one was surprised on the "N" or the "XA" bus to see someone hiding in the back seat dressed in rubber boots, a long skirt and red nailpolish. She was just one of Manor's freshmen being put through the wringer of Freshman Week.

Maybe Paris designers approve the idea of the maxi-skirt but we strongly believe that they would never accept the freshmen's accessories. They ranged from shower caps to wash buckets. Argyle socks, cut off sweatshirts and bright red lipstick is "in" only at Manor this year and gratefully only for a short time.

Freshmen clothed themselves in men's shirts, men's hats, rubber gloves, tee-shirts, white anklets and high heels. Some of the everyday procedures were duck walking or leapfrogging for the benefit of any sophomore. Freshmen not only obeyed the sophomores but also fed them. This was taken care of by their ever faithful sidekick, a bucket full of penny candy. Naturally, complete respect for the sophomores was constantly observed.

It was impossible to forget a freshman's name, no matter how hard you tried, since a cardboard sign with the owner's name was suspended from each neck. This was part of the freshman uniform

during three days of punishment, euphemistically known as initiation.

Those who did not relish the idea of appearing before a Kangaroo Court found it hard to avoid. Tickets were presented to anyone who did not willfully and devotedly comply with the rules.

During these days, the beloved sophomores assumed the image of twentieth century Simon Legrees. They were indifferent to pleas for mercy. They stood firm, reminding frosh that they must succumb to the same tortures that they had endured.

But now that the week is over you can occasionally hear not sophomores, but freshmen in the cafeteria, sheepishly planning new terrors for the class of 1970.

New Stars Are Born

On October 13, aspiring young actresses at Manor Junior College received their roles for **Miracle for Miriamne**. We look forward to the evening of December 9, when the play follows the Christmas Buffet for the parents.

This play concerns the Nativity but has an interesting twist. Miriamne, a blind girl, receives her sight after a star, which is all she sees, directs her to the Christ child.

This play is the complete product of Manor Theatre Workshop members. They produce and direct the entire play under the supervision of President Jessie Pierangeli. The girls on the stage do not have the only roles in the play. Each Manorette who attends with her parents plays a vital part in the play's success.

Dink Dance Climax

Freshman Week climaxed at the October 20 Dink Dance. Relieved expressions characterized the freshmen. Just think, no more dinks!

The highlight of the dance was the crowning of Miss Congeniality. Chosen by the sophomores, she is noted for her good sportsmanship.

Sophomores crowned Marion McQuade as Miss Congeniality. Her court consisted of Frannie Schmidt, Frannie Melko, and Betty Kenderdine. Frannie Schmidt summed up Freshman Week by saying, "It was worth having rippled hair."



Honored for their sense of humor and good will during Freshman Week are Franny Schmidt, Marion McQuade (Miss Congeniality), Betty Kenderdine and Frannie Melko.

Utopias That Tempt, Frighten

William Smyser

The old original Utopias seem to-day too complicated, too far away, and too philosophical for any ordinary man to yearn for. I'd not enjoy landing in the middle of Plato's *Republic*, although I love the Tudor edition of Jowett's translation.

Sir Thomas More satirizes the—to us—not unfamiliar pattern of the rich getting richer and the poor getting poorer. He arouses our indignation, but hardly stirs us to take the trip half around the globe to end up in his particular Utopia.

No, he can keep his world where freedom of movement is restricted and where a so-called free citizen who wanders off the land of his own community without proper passport might be penalized, and for a second offense reduced to bondage. We may be wage slaves or victims of exploitation in our land, but we don't have to try to escape from what we don't like here only to find ourselves reduced to bondage all over again as in More's version of a "better place to be." Thanks, no!

And yet there is a place we might all enjoy trying, at the risk of a bit of salutary brainwashing and a dose of well-intentioned psychological conditioning. This is the land of *Walden Two*, a Utopia created by Professor B. F. Skinner in 1948, and currently a best seller in a MacMillan paperback edition.

Walden Two is placed right next door to us, in America. It is safe from persecution because it performs religious ceremonies every Sunday. *Walden Two* is also protected by our law because it is a corporation.

Walden Two is no cloistered, distant, exclusive club. It is growing and proselytizing. Three out of the six visitors, two college professors and two young couples, whom we follow on their exploratory visit to the place, decide to remain. One of the young males would have loved to join if he hadn't been tied by a sort of sorry engagement to a lovely, but conservative girl. She does not want to go to a place where she can't have servants.

It is a fascinating commentary on our schizophrenic civilization of "haves" and "have nots," that the other girl who visited *Walden Two* is glorified by the experience. She is from the slums and her boyfriend is a mechanic. They both stay in *Walden Two*.

Underprivileged couples, in our surroundings today, have to postpone marriage until their funds equal their desires and, when they wed, they have to live in less desirable neighborhoods. What this girl most fears is seeing her children grow up in the slums with gangs and hop-heads, violence, corruption, and dope as near companions. She accepts *Walden Two* as her escape from the dirty real life which is her only prospect in contemporary America. Within Skinner's Utopian community she and her boyfriend can get married in weeks instead of years, and their children will be trained in a

pleasant, non-aggressive, happiness-seeking, non-competitive, non-selfish, communal form of life.

The surprising thing about *Walden Two* is that, scientifically speaking, it just might happen. Skinner is no mere dreamer. He knows what he is writing about.

Nothing in literature so frightens me as the accounts in such books as Ernest Hilgard's *Introduction to Psychology* (Harcourt, Brace, and World) of Professor Skinner's experiments on rats. After having beautifully induced a pattern of conduct in rats which would do Pavlov and his doggies proud, Skinner turns around and discourages his subjects by retiring the inducement and letting the opposite happen to what the conditioned animals anticipate. This drives the rats mad, sometimes out of pure frustration, and it does the same to me, out of horror that men, in the name of science, can play such mean tricks on harmless victims. Skinner can get anything out of his animals, just by doing what Karl U. Smith and William Smith describe in *The Behavior of Man* (Holt) as "studying learning."

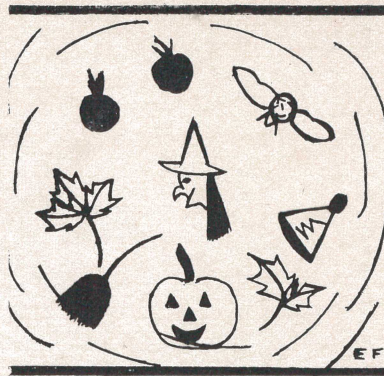
Skinner scares me with his brainwashing in *Walden Two*. All modern Utopias, like Orwell's 1984 have dictators making us over. What distinguishes them in the end from *Animal Farm*?

What wins the poorer girl to *Walden Two* and its scientifically controlled environment as opposed to the chaos and conflict of the slums is the beautiful nursery. These nurseries are for training, not in toilet habits and cleanliness, but in much more fundamental personality building. Skinner is the master in this field.

I don't particularly object to conditioning children in optimism, loving-kindness, sweetness of disposition, and friendliness, instead of the way we now condition them, willy-nilly, in hate, bias, competition, selfishness, and violence. But in a way it is as disturbing to have personalities warped by scientific conditioning as to have them confused by the modern chaotic and hostile environment. It would be wonderful to escape from what Darwin called the "survival of the fittest" but it is not reassuring to find this escape controlled by behavioral engineers who shape our children's personalities and who work on us as they have learned to work on rats.

Read *Walden Two*. It will hold you. It will delight you. And, in the words of Orville Prescott, in *The New York Times*, it will appal you.

See if you also get more enjoyment out of Aldous Huxley's *Brave New World* (Harpers) or out of Skinner's *Walden Two* than out of that classic and time-tested favorite, Sir Thomas More's *Utopia* (Modern Library). Perhaps, like me, you will find that Huxley and Skinner make easier reading. These modern Utopias come wrapped in saccharin, and, in spite of their frightening excursions into brainwashing, they are easier to take.

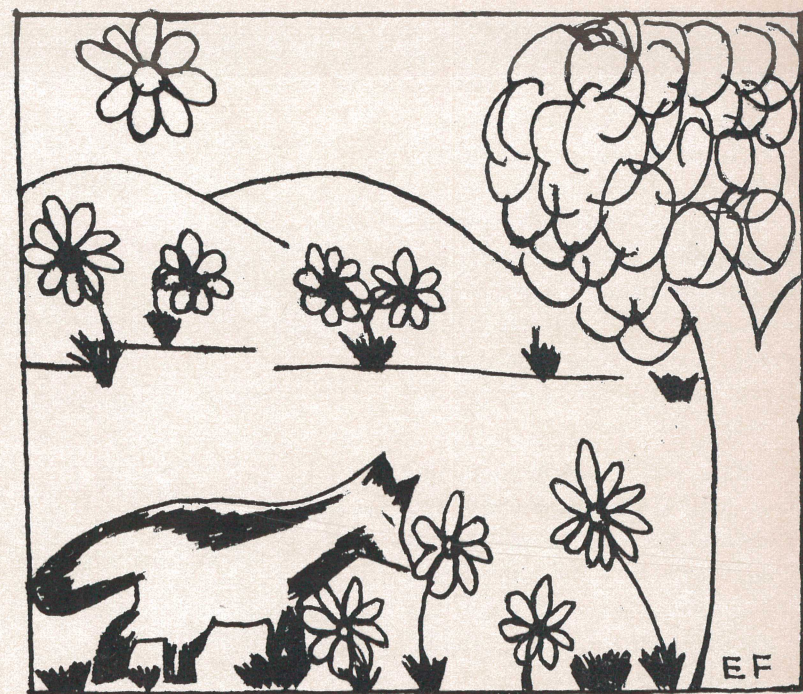


Halloween Warning

Beware of witches and ghosts, eerie sounds, dark nights and haunted rooms. Creep cautiously around the campus to avoid masked spectres. Laugh loudly at impromptu gatherings in the cafeteria and parties in the dorm and maybe you will dispel the fear of the invading other world. Decorate in somber black and screaming orange and plaster the walls with wierd pictures. These charms might scare shadows away.

Prepare the dorm for invasion. Disguise yourselves to avoid detection. Use the camouflage of a party costume. Bob for apples, share ginger-bread snaps and witches brew (punch), and pretend you are safe. Light the windows with pumpkin faces. Show the spirit world you are aware and ready.

Barricade the silent, secret third floor. Yell and ignore its haunting, echoing tread. Try not to worry. Sleep well but not till dawn, when the spirits return to their graves . . . we hope.



Fox Prints

I am Manor's publishing fox. I rush around collecting Manorettes' thoughts and avoiding those intrepid pointers, Toni and Plato. Lately I have been interested in the much publicized Flower Power. I am wondering if it is a love ideal or a poppy dream. I polled Manorettes. They gave me many diverse definitions of Flower Power. The most popular thought was that Flower Power is an expression of love as well as a protest.

Freshman Ginny Bieger, however, asserted that Flower Power is a hippie movement. She said, "All these kids wear flowers and they're supposed to care for one another. I think they have a right

Evesdropping In The Library

If the thought of a new library exhilarates you try to imagine a conversation between two lifelong library residents whose very existence depends on it. Maybe it would sound something like this:

"A Guide to French is my proper name, but my friends call me Frenchie. How about you?"

"Oh, just call me Doc. I'm entitled *Anatomy of Man* but that's too formal."

"Isn't it fantastic, Doc? They've actually started a new library! According to my calculations, and of course what I've heard from the Manorettes, it should be finished by next autumn!"

"That is, if they succeed in all operations."

"Oui, the foundation has already begun to take shape. Vive la foundation!"

"Don't overexert yourself, Frenchie. You must stay in good shape for the transplant from here to your new habitat."

"Mon Dieu! By then I'll probably be worn out!"

Impossible, you say? Perhaps, but the idea is not fantasy. The library is for you to appreciate, and the books are for you to wear out.

to express it as long that they don't hurt others or society."

Mary Jo Reed thinks that the movement is an escape mechanism because people can't cope with their problems.

Others, like Betty Kenderdine, inserted humor into the discussion. "Flower Power has an odor, and when you run out of Flower Power you need Shower Power."

Manorettes seemed to have opposite views concerning its popularity at Manor. Gail Richards thinks it is ridiculous. "It's a false image. Why don't they have Bird Power for people who like to fly?"

A hippie once said, "... But the love of the flower is still true."

Help

What can't be stretched, doesn't grow on trees, and is worth less each day? You might have trouble guessing because you don't have any. As a matter of fact, we don't have any and the activities fund doesn't have any.

Money, money, money. Would that talk would compensate for its scarcity.

Each year Manor students pay a \$40.00 activity fee. Fifteen dollars goes to the yearbook, "Macrinian," ten dollars goes to the Student Council, ten to the Parents' Association, and finally five to "Foxprints," (us). The money is insufficient to support any of these activities. The college is forced to subsidize every organization.

The "Foxprints" is eagerly and somewhat desperately increasing its size from four to six pages. We hope to allow needed space for all valuable student opinion. We hope to make "Foxprints" a vital organ of student thought. If the first two hopes are to succeed we must hope again . . . hope to raise four hundred dollars.

We have solicited the help of our local merchants. They have responded but we fall far short of our goal. Where do we turn? Students, we are told, object to being asked for additional money. We wonder if this is true. We ask the student body if they would oppose "Foxprints" soliciting student and parent patrons. This does not mean that you must give, only that you do not object to our fund raising campaign.

Your response is valuable to us. If it is positive we will be confirmed in our desire to expand the paper. If it is negative we will be forced to question our effort and the value of these two center pages.

To assist our evaluation we ask you to complete the questionnaire included in this issue of "Foxprints."

Letters to the Editor

This space is empty because you haven't written any letters to our editor. Do you have a question? We would like to answer it. Do you have a constructive suggestion? The students would like to hear it.

Write, help Manor to
GO and GROW.



Just think - - - this was once Manor.

Going and Growing

From a small building on Saint Basil convent grounds to large, modern buildings with a campus of its own—this is Manor.

The dream of all the early administrators became a reality in 1959 when Manor was recognized as a junior college. Mother M. Euphrosyne, OSBM, past President of the college, Mother Olga, OSBM, Dean, and the administrators labored strenuously to erect Perpetual Help Hall in 1961 and Saint Joseph Hall in 1964. Because new library facilities are needed, a new building, the Basilead, is being built adjacent to the dormitory. Manor continues to grow.

Manor also grows internally through the development of many new activities and organizations, such as the establishment of the XI CHI chapter of Phi Theta Kappa, a national honor society, and the expansion of others, such as the newspaper, which now consists of six pages.

Growing physically Manor has helped many girls to grow mentally and spiritually. From the first graduating class of fifteen the

Human Failure

*Look at all the broken hearts
And all tormenting pain;
Look at all the tears that fall
Like never ending rain.*

*Listen to the pleading prayers
Repeated constantly;
Listen to the silence of
A soul no longer free.*

*Look how smooth the clouds
float by—
The clouds that are no more;
Listen to the waves which now
No longer flow to shore.*

*Smell the fragrance of a rose
Whose petals fade away;
Feel the hardness of a rock
Now painted old and gray.*

*Relive the rapture of a love
Quite tainted with the past;
Recall anew a cherished life—
A life that could not last.*

*Sense once more the stinging pang,
The thought of loneliness;
Be silent as the towers fall
And crush to nothingness.*

*Once more upon the human brain
Creeps life in emptiness:
Amidst all this, a heart is crowned
With thorns of lost success.*

Myra Lesyk

number has increased as Manor, which is easily accessible to the cultural and historical areas of Philadelphia, attracts more girls from all parts of the United States and foreign countries.

Prepared with a good liberal arts background and newly acquired skills, Manor graduates go forth as secretaries in various fields of business, as social workers, and as teachers. Many students transfer to other colleges and obtain their bachelor's degree.

Thus Manor is continually GOING and GROWING. It is this Going that **Foxprints** takes as its theme this year. It is this Growing that we hope to capture and express. It is your Going and Growing that we endeavor to record.

Growing Pains

Growth pains. It hurts the young who squeeze for a place in a cramped society. It hurts the society which must move its lazy body to accommodate the new generation.

College usually cushions this pain. When college students knock down the gridiron goalposts it's school spirit. When dropouts do the same it's vandalism. When college students stage sit-ins it's youthful enthusiasm. When Dick Gregory does it it's rabble rousing. The problem is that this protection often smothers collegians. Physical vigor and intellectual confidence arm the student. He is prepared to fight for causes, to battle for ideas.

Frequently, however, there are no causes on campus; there are no different ideas. This is particularly true in small colleges, in religiously oriented colleges. The popular courses at these schools are the ones which present different religious ideologies, strange philosophical systems. Yet outside the classroom no one takes the opposing ideas seriously. Everyone agrees. No fights are necessary; no battles are possible.

With whom then is the student of the small college to test his strength? Should he look outside the green grassed campus? Should he march in demonstrations? Should he campaign for Shirley Temple Black? Or should he seek vital challenges within the campus? The former is necessary, but the latter is often the more popular way. The college environment affects the student most directly. All campuses need reform. Age versus youth is a fact of life. Parents and children, administrators and students, the established and the new constantly clash. It is the right of the mature to exercise stable wisdom; it is the right of the young to innovate. It is the duty of the established to guide; it is the duty of the growing to question.

Both, however, must argue from positions of strength. The mature must not fear change in the status quo. They must not view innovations as an insult to their authority. The young must not seek valueless change. They must not knock down if they cannot rebuild. Adults have the advantage of power, but know that finally they must yield. The young lack authority, but with the passage of time must succeed. The two groups can never agree, but both should understand.

On college campuses there is frequently little understanding. On this, campus communication between adult wisdom and young idealism seems deficient. Do the established listen? Are the young honest? *Foxprints* wonders and asks students and faculty members to examine causes, to suggest cures.

In A Manor of Speaking

• **M. V. P.** . . . At the October 8 powder-puff football game, members of the LaSalle student council presented Angela Rossella with the "BUD" Award. This distinguishes Angie as the Most Valuable Player on our team.

• **Honesty** is the best policy reasoned freshman Frannie Schmidt, even though it meant admitting on a "psych" test that the thing she likes to do most by herself is "SLEEP!"

• **"Where's your DINK?"** was the battle cry of the sophomore class as they nickel and dined the dink-less freshmen to death.

• **Prim** and proper Colleen Kelley's antics leads one to ask, "Is Colleen really a lady?"

• **Dieting???** Miss Keegan, English Comp. teacher, has placed the freshmen on a diet—a literary diet to avoid WORDINESS.

• **Rosie Burke** is currently setting a new fashion trend at Tuesday's gym class with her latest creation, the "donut stocking hiders."

• **Gridiron** standout Pat Gerham's "C" play has become a source of constant amazement and mystery to the freshmen opposition, since everytime the play is called the football disappears.

• **Results** from the poll taken by the CERTS addicts of Manor College reveal that Wintergreen is the overall favorite, while Fruitgreen trails way behind.

After Manor What

From the time a student enters a junior college she must think about leaving. In two short years she must again collect catalogues or begin to apply for a position. "Foxprints" helps graduating students by exploring college and job opportunities in the Philadelphia area.

Chestnut Hill College

Chestnut Hill College is a liberal arts institution with an enrollment of approximately 653 women. It is located at Germantown and North-western Avenues in Philadelphia.

The president of the college is Sister M. Catherine and the faculty is composed of thirty-six Sisters of St. Joseph and about sixty-eight lay teachers.

Any student wishing to transfer to Chestnut Hill College must have at least a C average. The C grade at Chestnut Hill is worth one credit point and ranges between 73 and 85.

Juniors striving for a Bachelor of Arts degree will be required to take two semesters of the following: social science, three credit hours; philosophy, eight credit hours; theology, six credit hours; a major, nineteen credit hours; and an elective, nineteen credit hours. Fifty-five semester hours is the total.

Juniors striving for a Bachelor of Science degree will be required to take two semesters of the following: social science or psychology, six credit hours; philosophy, six credit hours; theology, six credit hours; a major and an elective totaling thirty-three credit hours.

The college has several clubs and extra-curricular activities. The Glee Club is the oldest club in the college. The International Relations Club is a member of the Carnegie Foundation for International Peace. Its activities include panel discussions and debates on current events. The French Club, Le Circle Francois, aims to cultivate an interest in the civilization and language of France and to develop linguistic fluency. The purpose of the German Club is to study German music and literature. The Music Club, Dorian, is for those who can or would like to appreciate music critically. The college has a music library and six listening rooms. The listening rooms are equipped with a great many tapes and recordings illustrating various kinds of music. The Dramatic Club, Mask and Foil, the yearbook, *Aurelian*, the newspaper, *Fournier News*, and varsity basketball and hockey teams are among the other activities of the college.

Transferring sophomores would do well to consider the advantages of Chestnut Hill College.

Leeds and Northrup

The large data processing division of Leeds and Northrup encompasses three offices and includes forty people. The biggest of the three sections is the key-punch division. The girls there are noted for their good will and pretty faces. I know; I worked there last summer.

The pressure there is tremendous. Everything from invoices and wage records to machine specifications come through there, and each has its own deadline. Consequently, speed and accuracy are necessary. There is little time for taking life easy.

Hellen Caruso, who manages the office, rules it with a strong will and an iron hand. She is able to blend personalities and abilities with the best results. Hellen teaches each girl several jobs so that she can fill in if the work load in one area is greater than in her own. This helps to ease the pressure and cuts down on individual specialization.

Although she requires typing skills, Hellen hires girls on the basis of character rather than previous experience in key-punching. She looks for adaptability, cooperation, trustworthiness, and persistence. She tries to find girls who will fit in well with those already employed.

As each new girl comes in, she is taught how to key-punch. Then she is placed where she is most needed, and gradually learns that job. When she knows it thoroughly, she is trained in several others. Eventually, she will be familiar with every position in the office. There is little chance to be bored when you are continually learning something new.

Most of the girls enjoy key-punching, particularly since a variety of office tasks avoids monotony. A girl who does not punch well may ask for a clerical position. Those who wish, may go on to computer programming and related fields of data processing. There is great opportunity for advancement.

If you think you are interested in a career in key-punching and would like some additional information, contact Mr. Paul Romeo, Personnel Division, Leeds & Northrup, Stenton Avenue, Philadelphia.



Before Manor



During Manor

Student Spotlight: Essie Doyle

To a faculty member, she's the girl in the pink suit, while an outstretched palm is Essie to a dink-less freshman.

Essie is go-go Manor in its athletics. As a member of Manor's undefeated basketball team, her defense and fighting spirit helped to increase last year's victories. She also freely participated in the powder-puff football game played against La Salle on October 8.

Last year, Essie represented Manor in a contest for Queen of the Boat Show, sponsored by the Philadelphia Boat Club at the Civic Center. Mrs. Ann Coyle chose Essie for her leadership and her athletic abilities. From pictures and an informal interview, judges selected Essie as first runner-up.

IRS Promotes International Interest

For two years the International Relations Society has acquainted Manor Girls with domestic and foreign affairs. This year the club continues to inform students both nationally and internationally. Irene Gauss, president of the I.R.S., and Mr. Brian Damiani, moderator of the club, have prepared a program which includes discussions on Vietnam and an analysis of the United States-Soviet Union relations.

In September the club showed "In Search of Peace." The film, based upon interviews with principal government officers, discussed the foreign policy goals of the United States.

On October 23 Mr. Peter L. Visconti, doctoral candidate in history at the University of Delaware, discussed South African policy in general and apartheid in particular.

In November we can look forward to hearing Mr. Dennis L. Metrick, doctoral candidate in philosophy at Pennsylvania State University, analyze the social and political consequences of freedom in today's society.

The club has scheduled for December a foreign relations film, "United States-Soviet Relations" which features W. Averill Harri-

man. Essie is a former graduate of Cecilian Academy. There she actively participated in student government, basketball, yearbook, publications, and sodality.

Her father is president of the Parents' Association, and cousin Mary Pat Weinrich was president of Manor's student council in 1967. Leadership is obviously a family trait and Manor has benefitted from it immensely.

After completing the legal secretary program, Essie hopes to secure a job with a law office.

Movies Dispell Ignorance

The mentally ill are often approached with fear and suspicion. Because this area is little explored or understood, Mother Olga, OSBM, is now showing to her psychology class and all interested students a film series on the mentally ill or disturbed child and adult.

The film series features stories of children in progressive institutions, case studies of the emotionally disturbed undergoing treatment, and explanations of learning theories applied to treatment.

"The Toymakers," presented on September 22, portrayed the story of mentally retarded people. It showed the strong determination of the mentally retarded to receive the best education possible, to develop new skills and thus to overcome their great handicap. Despite their determination, however, many of them never receive the opportunity to start a new life and are forced to merely exist in institutions.

Frequently we find the potential of the retarded frustrated by society's ignorant limitations. The films in this series help to dispel this ignorance in at least one segment of that society, Manor Junior College.

The Foxprints staff would like to thank and congratulate Mr. and Mrs. Clifford Harris on being our first patrons.

FOXPRINTS

A Student Publication
MANOR JUNIOR COLLEGE
Jenkintown, Pa. 19046

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Coach Keeps Frosh On The Run

Look around Manor's gym any Tuesday or Thursday morning and you will notice a group of girls groaning and complaining. One strong voice, resembling that of an army drill sergeant, keeps repeating, "... on your feet, girls, ... ten laps around the gym." Who could it be? It's none other than



Mrs. Nancy Coyle in her natural habitat, the outdoors.

Manor's physical education instructress, Mrs. Ann Coyle.

For the sophomores she's an "old friend," who, through her untiring efforts, coached Manor's basketball team through an undefeated season to the championship. To the freshman Mrs. Coyle causes many a sore muscle and breathless lung. For all she is a breath of "fresh air" in our college community.

Besides coaching the basketball team this year, Mrs. Coyle also turned her attention to the "powder-puff" football team and its three games. She uses the same "iron hand" in coaching the football team that she uses for the basketball team. It's an approach which seems to work, however, and Manor girls proved it from the start by winning their first game.

Reportedly, Mrs. Coyle has been seen playing Mrs. Santa Claus. It seems that camping is one of her favorite activities and each summer Mrs. Coyle and her husband go to the "Christmas in July" camping ground in New Gretna, New Jersey. There she and her husband re-enact St. Nick and spouse.

Believing that school spirit is a necessity, Mrs. Coyle encourages all students to participate in sports in some capacity, either as active players or spectators, and show their pride in Manor's teams.

Powderpuffers Smother Explorers

The first powder-puff football game of the season was scheduled for 2:00 p.m. on October 8 and when the time came only one thing was missing, the opponents. By 2:30, however, the tardy team was practicing for the game in Alverthorpe Park. Manor's Student Council was about to defeat La Salle's Student Council.

The game, divided into ten minute quarters, was refereed by a Park Guard whom the players pressed into service. He was the only one available with a whistle.

At the end of the first quarter the score was 6-0 in La Salle's favor. Their lead might have been influenced by the fact that the boys put the football up the back of their shirts. Detecting the carrier was very difficult.

The second quarter began after a brief break, but the referee was missing. He must have needed a

rest after all the sophisticated plays of the first quarter. This did not disillusion either team, however, and the game continued. During this quarter Manor intercepted a pass and tied the score.

At half time the pace slowed and both teams lay exhausted on the field until the beginning of the third quarter.

In the course of the third quarter our ref returned. He was welcome but could do little to clarify the confusion. This quarter was even harder to follow than the first because both the boys and the girls had footballs. La Salle was given a fifty yard penalty for introducing the extra pigskin.

The fourth quarter quickly arrived. Both groups were playing to win and although there is a slight question as to how it actually happened, we are proud to announce that Manor defeated La Salle 19-18.



Jeanne Lubas effectively prevents a La Salle Explorer from gaining.

Foxprints wishes to thank its advertisers for their cooperation and support. We hope that Foxprints readers will express their appreciation to these firms by patronizing their establishments.

Manor Co-eds Cheer Explorers

"Fight, fight, fight on Explorers," is the refrain sung by the nine girl cheerleaders of the La Salle Football Club. Manor proudly supplies seven of these girls: Dottie Moors, co-captain, Joanne Gallagher, Arlene Hottinger, Jo-Ann Wolbert, Maureen Barnes, Joanne Lubas, and Nancy Sanwald. Regina Flannigan, co-captain, and Christine O'Meira, students from Philadelphia Community College, complete the squad.

After a twenty-six year lapse, La Salle students, sponsored by the Sigma Phi Fraternity, restored football to McCarthy Stadium, the college's home field.

The quality of the cheerleading is proven by the football team's 20-0 triumph over St. Francis College on October 14. We do, of course, also give credit for the victory to the football players.

Xi Chi Travels

Phi Theta Kappa's president Judy Becker and national representative Carol Crooch will represent Manor Junior College's Xi Chi Chapter at a conference in Binghamton, N.Y. on November 3 and 4.

Delegates from forty-six colleges will participate in general and group discussions on LSD, the Pill, academic freedom and Phi Theta projects. Carol and Judy have chosen the Phi Theta projects seminar. Through their discussions Judy and Carol hope to return to Manor with fresh ideas for campus activities.

Broome Technical College, the delegates' host, has plans for combining both work and play. The social aspect of the agenda includes a Friday night banquet, followed by a Theater of the Absurd play and climaxed by a dance and informal coffee hour.

Romp At Alverthorpe

Sizzling hamburgers, cold soda, potato chips and pretzels welcomed the children of St. Basil's Orphanage to Alverthorpe Park Sunday, October 15.

Manorettes, under the direction of President Irene Gauss, and the International Relations Society, had been ordering food, organizing games, and practicing their football for weeks in preparation for the day.

The children surpassed the co-eds in bicycle riding, but the Manorettes had the edge in football.

The Phi Theta Kappa Honor Society provided the early Christmas aspect of the day by presenting each child with a book.

Everyone "Digs" Manor

Manor is the wholiest campus around. Not only is the library digging down before rising up but the foundation for tennis courts is also raising ant hills and displacing worms.

When winter comes powder-puff football enthusiasts generally hang up their shoulder pads for a whole year. Now, however, when spring warms the campus, they can swap shin guards for tennis rackets. In addition to tennis the courts can be used for volleyball and basketball. Students are welcome to use the courts whenever free.

The Parents' Association is sponsoring this project and each shovel full of dirt excavated by M. R. Lane and Sons of Ardmore, Pa. earns them our increasing gratitude.

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... and the wisemen from the Orient came and adored the little Lord ... "One Distant Morn," by Mother Laura, OSBM.

Manor Junior College Receives Accreditation Through United Efforts and Dedication

"Through the united efforts of the Board of Trustees, administration, faculty, and students, the hopes and dreams of being an accredited institution have now been realized," stated Mother M. Jerome, OSBM, President of Manor Junior College. The announcement of accreditation by the Middle States Association of Colleges and Secondary Schools was made at the As-

sociation's annual convention in Atlantic City, New Jersey, on November 30, 1967.

Dr. Albert E. Meder, Dean and Provost of Rutgers University and Chairman of the Commission on Evaluations, personally congratulated Mother Jerome and commended the college on the progress of the last two years which merited the inclusion of Manor on the list

of accredited institutions of higher learning.

The initial steps toward accreditation were taken in 1961 when the college organized an evaluation committee under Mother M. Laurence, OSBM, to study the status of the college. The committee, which included Mother M. Olga, OSBM, Mother M. Bohdonna, OSBM, Mother M. Laura, OSBM, Mother Miriam Claire, OSBM, and Mother M. Nadia, OSBM, met every day during that Christmas vacation six years ago to initiate the accreditation proceedings. The committee functioned until 1964.

In the fall of 1964, preparations were made to have an appraisal of the college under the direction of the new President, Mother M. Jerome, OSBM. The Committee on Appraisal of Readiness under the chairmanship of Dr. Charles Laffin, President of the Agricultural and Technological College of the State of New York, in 1964 made a preliminary investigation of the college prior to the actual evaluation in October, 1965. Dr. Laffin was appointed chairman of the evaluation team which visited the college in October, 1965. The college was given the status of a recognized candidate for accreditation.

Under the direction of Dr. Alfred D. Donovan, Vice-President for Student Affairs at Seton Hall University, the accreditation process achieved the desired results. Steps taken included: the construction of the new library, the revision of the board of trustees to include lay persons, and the improvement of the curriculum and other institutional policies.

Manor students will be greatly aided by this newly-found status. Upon transferring to a four-year college, whether public, state, or private, students will find their applications more easily accepted and their credits more readily recognized.

Foxprints

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MANOR JUNIOR COLLEGE, Jenkintown, Pa.

December 13, 1967

Dormitory Trips Inform, Delight

The resident students at Manor take time from active schedules to travel on cultural trips which both entertain and inform. Three such trips have occurred this semester.

On the latest excursion, to New York, thirty-nine people left Manor on a chartered bus and arrived in Greenwich Village. Here the girls scampered off in different directions to do a little sightseeing.

After this brief stop, the bus proceeded to Radio City Music Hall. Having nearly an hour of free time before the performance, many of the girls went to dinner while others viewed the shops along Fifth Avenue.

The movie at Radio City was Walt Disney's production, "The Happiest Millionaire." A delightful Christmas program by the Music Hall Company followed.

The second of the trips found dormitory students and the psychology class at Pennhurst State Institute. Here Manor students were given a tour of some facilities for the care of the mentally retarded.

On the first trip which took place in October, the dormitory students toured the Franklin Institute. They walked through a giant beating heart and listened to themselves on the telephone but the planetarium was the students' favorite exhibit. A tour guide explained the solar system and impressed the students by saying that in 1969 there will be a man on the moon.

A Writer's Calamity

The empty, bottomless pit which sits upon my shoulders was a void, vacant, hollow, vacuum.

All my brainstormers had turned into sun-showers as the clock struck ten and still no theme.

I thought I would shout, but settled to pout.

But alas! I thought of that class and the teacher who'd make a good preacher if I didn't get a picture fast.

Now it's eleven. Oh please help me, heaven! Send me a beam to fill in my theme.

May I request, or should I suggest, that it come to me fast or I'll soon breathe my last!



Rev. Thomas Horner blesses blazers while Mother Olga, OSBM, Margaret Flannigan and Rev. Ronald Popivchak observe this memorable ceremony.

College Blazers Blessed; Freshman Class Honored

"You are the Church. You are the emblems on your blazers. If the Church doesn't mean anything to you, then your emblem doesn't mean anything to you either," remarked Rev. Ronald Popivchak, assistant pastor of Immaculate Conception Cathedral, at the Blazer Ceremony, November 21.

Father Popivchak, guest speaker, stressed the importance of the present generation in today's changing world. "You are skilled artisans who have twenty to thirty years to create a masterpiece. You may find your masterpiece in rearing children or perhaps in the professional world, but whatever you create, it will be the end product of what this blazer represents to you."

After the invocation by Father Thomas Horner and an opening address by Angela Rosella, Frances Melko, president of the freshman class, explained the significance and symbolism of the school seal.

The blessing of the blazers by Father Horner and their distribution by Mother M. Olga, OSBM, Dean, assisted by sophomores Margaret Flannigan and Joanne Ott, highlighted the ceremony.

The work is hard but the results are rewarding. **Foxprints** needs additional staff members to help it go and grow.
Foxprints needs you.

Plato's Republic Discussed By Great Books Panelists

Plato's *Republic* survived the ages to spark controversy at the second great books discussion on December 7.

Panelists Joanne Wolbert, Irene Gauss, Angie Zumpino and Judy Becker discussed Plato's definition of justice, his use of the Socratic method, his concept of the philosopher king and his criticisms of democracy.

In attempting to define justice Plato answers multiple arguments, using the Socratic method. One thesis on justice offered by Cephalus was that men should give all others their due by being honest in word and deed.

The example of returning a gun borrowed from a man, who subsequently had become mad, clarified the problem in Cephalus' definition. He would return the gun. Common sense, however, finds this course of action unacceptable.

Plato ultimately defines justice

as the individual performance of proper functions within the state. To achieve the harmony necessary to Plato's justice requires a knowledge of absolute, unchanging ideas. The philosopher king is the only man in the state capable of achieving such knowledge.

Most men, Plato feels, lack the intelligence to govern. In an ideal state the philosopher king, a man trained for leadership by rigorous education, guides men in executing their particular tasks. Some students felt that the masses stagnated under the control of the philosopher king. Others thought that man could develop his individuality through his special function.

Both support and condemnation of Plato's system could be found among Manor students and the differences of opinion provided a valuable rethinking of democratic ideals.



Mother M. Anne, OSBM, and Mother Olga admire the books donated to Manor by the Jewish Chataqua Society as Rabbi Fink and Society members look on.

Rabbi Fink Contributes To Library's Growth

Since their religion is little understood by many Christians, the Jewish Chataqua Society enthusiastically informs the community of Judaism's valuable historical and cultural influence.

On November 6, Rabbi Arnold Fink and the association donated thirty books on Jewish tradition and customs to the library. This gift contributes in a very positive way to ecumenical understanding.

Other positive activities of the society include providing teachers

for courses in comparative religion, and lectures for university campuses and college summer camps.

Mr. Irwin Stein, board representative for the Jewish Chataqua Society, was quite impressed with Rabbi Fink's classroom presentation of Jewish ideals and customs. The freshman class agrees and would like to express their appreciation to both the Jewish Chataqua Society and Rabbi Fink for the interest that they have shown in Manor's going and growing.

Repertory Theatre Stimulates Appreciation Of The Arts

The Resident Art Director for the Theatre of the Living Arts, Mr. Art Wolff, says the theatre is a platform on which life is made larger and more significant. He feels that no theatre has the right to ask anyone to sit through a production without being changed in some way. The audience need not necessarily be made over, but each person must at least experience some intellectual stimulation or emotional involvement, because, for a moment, something in his personal experience has been fixed in time, made immortal.

T. L. A., located at 344 South St., was created three years ago by the Philadelphia Council for the Performing Arts, Inc. This non-profit organization is dedicated to the establishment of a permanent resident theatre company in Philadelphia. It is also interested in the presentation of high-caliber theatre, music, and dance performances for the culturally aware citizens of the Delaware Valley.

Mr. Wolff has selected five plays for this season's repertoire. They are as follows:

John Osborne's *The Entertainer*
Harold Pinter's *The Caretaker*
Oscar Wilde's *The Importance of Being Earnest*

Shakespeare's *Twelfth Night*
Jean Anouilh's *The Rehearsal*

"The artist must prophesy, not in the sense that he foretells things to come, but in the sense that he tells his audience, at the risk of their displeasure, the secrets of their own hearts." (R. J. Collingwood).

Mr. Wolff hopes that you will attend the productions at T.L.A., "for that is the risk that we as artists and you as theatre goers should take together."

The Cheltenham Playhouse is a regional theatre in the making. Frequently, regional theatres descend upon a community and force themselves and their productions upon the environment. Because vast amounts of money are invested in the first production, there is no room for failure. For this reason the regional theatre rises quickly to prominence and then collapses. This is not true of the Cheltenham Playhouse. The founders realized that in order to succeed, a theatre must develop artistic and community roots, and also a patient organizational system of growth. Another factor in the Playhouse's success is that it has grown primarily through word of mouth advertisement, thereby gaining the confidence of the community.

The Playhouse, located on Ashbourne Road at the Cheltenham Art Center, was established twenty-five years ago in a building that resembles an old revivalist church. Actually the building is a seventy year old elementary schoolhouse.

The Playhouse generally produces off-Broadway plays. Their productions for the 1967-68 season include the following:

The Queen and the Rebels
by Ugo Betti

The Three Penny Opera
by Bertolt Brecht

Oppenheimer
by Louis Lippa

Interested in drawing student patrons, the Playhouse offers special student rates. The regular Thursday and Friday evening rate of \$2.50 is reduced to \$1.50 for students, and the Saturday evening ticket of \$3.00 is offered to students for \$2.00.

Some Thoughts on Understanding and Agreement

In the editorial entitled "Growing Pains" which appeared in the last edition of **Foxprints**, a thesis was forwarded to the effect that two groups of persons, viz. adults, who "have the advantage of power," and young people, who "lack authority," are incapable of **totally** agreeing with each other, but, nevertheless, both should be capable of mutual understanding.

It seems to this writer that young people today do not want to treat agreement and understanding as opposites, set over and against one another. I would suggest that the current "generation gap" controversy provides a striking example of this. In short, it appears that young people are after not only understanding, but also agreement. And they have every right to seek both. Someone can tell me to my face that he understands me, but if he disagrees with me, there may still exist a barrier between us and such a barrier can be a possible source of alienation, permeating our relationship as human beings. There can be insincerity in the man who says that he understands me yet disagrees with me and is willing to meet me only half way.

Many young people view their elders as persons with whose views they neither understand nor agree. Youth is continually being bombarded by a set of values which they find unattractive, humanly unfulfilling, and alien in character. Why should they simultaneously admit that they disagree with these values, and yet admit that they are intelligible to them? On the other hand, why should elders, who for the most part have tried to inculcate values of one sort or another into their children, tell the young that they really and truly understand their reactions, no matter how disagreeable they might appear?

What are these values I have been alluding to? One need not be a psychologist to answer that question. They are the worldly gods of security, social status, and the accumulation of wealth; the absolutes of the social order which have taken our society by storm and have destroyed the inner life of all who have deified them. A young person needn't be a genius to grasp the fact that a certain amount of security, social status, and money are part and parcel of the good human life. But what is first and foremost in their minds is the very human desire to have their elders listen to them, to take them seriously. And listening can be, as the French existentialist Gabriel Marcel points out, a way of giving, a way of loving. What youth needs is someone's ear; what elders want is respect. Without a listening which is shot full of love, youth becomes alienated; without respect permeated with sincerity, elders become bitter. Alienation and bitterness produce a bad situation. At present, we live in the midst of that situation.

To alienate means to separate what ought to be united. Alienation is diminished in proportion to one's capacity to give of oneself,

to be "with another." Marcel recognizes the concept of "being with" as a notion which does not simply mean to be spacially in front of or next to someone, but means rather feeling another's presence. It means being involved, concerned, committed to another as a subject, not an object, a Thou not an It, a person not a thing, and a free being who is an end unto himself, not a means subject to manipulation by others. Young people today cannot demand this of their elders. But by a sincere respect for the generation which has reared them, by genuine realization of the joys and sorrows of that generation, and of the forces of alienation at work in that generation, they can help bring it forth. On the other hand, if elders want more from youth than a group of adolescents plagued by "identity crises" who resort to alcohol and drugs as therapy for their anxieties and fears, then they must intensify their love for them by inculcating in them a set of values which are personally fulfilling. Elders, speak to the young first of God and love and knowledge, of integrity and dignity, of honesty and truthfulness, before you teach them the art of pragmatic living and the ways of mammon. Check their passion, not with a pseudo-sense of authority or power, but with an ear that listens and gives at the same time. Advise them, do not tell them. Hopefully, the net result of such an endeavor will be a progressive diminishing of the "generation gap" combined with not only understanding, but also agreement.

Mr. John Kearney

Campus Challenges For Honors Group

How Phi Theta Kappa can become more significant on campus, challenged the thinking of representatives from eighteen of the forty-six Phi Theta Kappa chapters at the meeting at Broome Technical College in Binghamton, New York, November 3 and 4.

Sponsoring a lecture series, faculty-student banquets with prominent guest speakers, weekly tutoring programs, and a student body assembly to explain the purpose and objectives of the honor society, —all these activities require the leadership of honor societies.

In the two general delegate groups and the three sessions devoted to specific problems, the discussion turned not only to problems challenging leadership, but also to ways of financing programs such as those mentioned above and other cultural programs primarily through activities tickets or special activities fees.

As the sole representatives from Pennsylvania, Manor's Judy Becker and Carol Crooch, the latter as a discussant in the group on making Phi Theta Kappa functional, brought back an interesting report to the local chapter members and their guests, last year's members.

Snoopy's Christmas Adventure

One dark night late in December, Snoopy decided to take a short flight on his doghouse, the Sopwith Camel. As he watched his controls, he couldn't believe his eyes. He cleaned his goggles with his old woolen flying scarf and double checked his radar screen. To his surprise he spotted a UFO. Being brave, as usual, Snoopy accelerated his engines to catch up with the strange object moving rapidly across the snowy skies.

He radioed his pal Charlie Brown and told him of his exciting escapade. As he sped through the sky he could see the form of something mysterious being drawn by some kind of four-footed beasts. He quickened his pace and noticed that his radar screen was going berserk. With chattering teeth and a frenzied mind he pulled up close to the flying ship. He couldn't think. Snoopy was finally at a loss. He again cleaned his goggles and looked more carefully at the mysterious flying machine. To his glee, he thought he recognized its driver but wasn't sure. He radioed Charlie Brown, who in turn contacted Lucy and Linus and discussed the bearded gent who operated the UFO. They quickly thumbed through *Who's Who in the Universe* and found a man fitting the description Snoopy had sent. They immediately wired Snoopy and warned him of the danger involved in being seen by the bearded man in the red suit who drove the sled.

Snoopy kept his distance, intent on finding the truth behind the mysterious fellow. To his amazement he had been spotted and the gent called out:

"Merry Christmas to Charlie, Lucy and Linus, I'd say Snoopy, but he's right behind us."

St. Nick Hears Vocal Volumes

In our last issue, a **Foxprints** reporter related a conversation between two well-used books in the library. Recently her sanity was questioned and rumors arose as to the validity of her statements. Seeking supporting proof on December 6, she dragged an old gentleman, who goes by the name of St. Nick, into the library. Even though surprised, he had to admit that he heard two volumes enthusiastically conversing.

The books involved were *Canterbury Tales* and the *History of England*. The Pardoner, a character in the *Canterbury Tales*, was speaking to Queen Elizabeth I.

"Your Majesty, I understand that we'll soon be moving."

"Yes, and now that the foundation is nearly completed, most of us feel the excitement. You heard that they are now laying the piping?"

"No, I wasn't aware of that, perhaps it's because my mind is on more important things."

"I can't see, Mr. Pardoner, what could be more important than the new library, especially now?"

"Yes, I know, but so many people needed my services. What could I do?"

"Interest in this project could benefit you. Don't be a fool!"

"Please forgive me, Your Majesty, from now on, I'll keep my mind on important things of the day."

"You are pardoned, Mr. Pardoner. If Masor students could see the message behind this conversation, I know they'd realize how important a library is!"

Christmas Gifts Come to Manor

A new library is a nice Christmas present for Manor. The new tennis courts are rated as a wonderful gift also. But the greatest Christmas present Manor could receive is accreditation, and this she received on November 30.

To become fully accredited required much more effort than that required by a child in writing a letter asking Santa for a shiny, new bicycle. It took years of planning and hard work, and perhaps many more years of dreaming, for

a dream precedes every goal.

Through the determination of the Board of Trustees, administrators, faculty and students, but most especially through the efforts of the Board of Trustees and the administration, Manor's dream is now a reality.

A hearty congratulations and a heart-felt thank you to all who made this possible, most especially to Mother M. Jerome, OSBM, President, and Mother M. Olga, OSBM, Dean.

Foxprints wishes to thank its partons for their support. Their cooperation enables the paper to continue publishing an expanded six-page edition. We hope to express our appreciation for the interest taken in the **Foxprints** by diligently providing an interesting and informative paper throughout the year.

Noel with a Note

On Thursday evening, December 14, students of Manor will make their traditional Christmas visit to the patients of Holy Redeemer Hospital. They'll use musical notes to sing the Christmas note of sharing, fulfilling and loving. Be they sour or sweet, in tune or out, the students' songs will transmit the deep and beautiful harmony that is Christmas.

True Meaning of Christmas Spirit

What is the meaning of Christmas? For Peanuts the answer is "Christmas is together time," and if we look closely into his response we realize that this should be our response also. But together with whom and where, how and why?

The world and its inhabitants are always in motion for better or for worse. Times change, styles change, thoughts change and people change; but one fact in our lives remains constant. This is that man perpetually contacts man. Modern technology has so advanced the mechanics of this contact that man can "be in touch" with man thousands of miles distant. Yet, none of his most intricate devices has improved man's relationship with the people he contacts daily. Machines cannot control the communicative desire or ability of man's most delicate and sensitive instrument, the mind.

Every day we run with and into people, meeting them here and there, contacting them, not as persons, but rather as aids or obstacles of the day's work.

Man has developed machines to facilitate his labors but his mind lags behind. The inhuman Telstar communicates more emotion across continents than the housewife over the backyard fence or the student over the cafeteria table. Involved with himself, man fails to think of or care for others. He fails to even think of performing small courtesies. Riding the subway with an armload of books or shopping in Gimbel's basement proves that.

Together with whom? — Everyone and anyone we can

Together where? — Wherever we are

Together how? — Through Christ

Together why? — For Christ

Christmas lies in the difficult, day-to-day way of living a very simple word—LOVE. Be it a friend, a relation, a relation-to-be, or a stranger, all need and require love. Christ first demonstrated the sacrifice of love with His bodily presence that first Christmas morn; we need only start with a smile.

Faculty and students wish Father Shimkus a speedy recovery and hope that he will soon be back at Manor.

Sandy Run Hosts Winter Cotillion

Christmas and Cinderella provide two of man's happiest thoughts, and Manor students plan to have the fairy tale quickly follow and prolong Christmas joy.

No one minds returning from her holiday since the long awaited Winter Cotillion comes on January 13, only five short days after the vacation.

The evening at the Sandy Run Country Club will begin with an eight o'clock dinner. Dancers may choose from a menu of chicken, turkey, ham, and roast beef.

The Zepher Windows will provide music until one o'clock when all must retreat to coaches which hopefully will not have turned into pumpkins.

As the World Turns Cold

*This time of year again
But somehow
It seems colder than the rest.
A frozen stream before me
Extending as the sea
Far beyond forever;
And the icicles
Clasped to the branches
Of every tree I pass—
As if they were chained
And could not free themselves;
And the snow on the ground
Crunches hard beneath my feet—
So hard that it hurts;
And the wind blows unmercifully
Chilling my very being;
And the frost
Has thickened the window panes
So that I cannot spot life
Within the house;
Perhaps there is no life there—
Nor anywhere.
I see the stream again.
Before me it extends daringly
And my feet somehow carry me
A few steps further,
And then I fall
Hard upon the frozen water;
I try to lift myself
But cannot.
People pass me by—
If they pass me by at all—
With cold, quite frozen faces,
Like human icicles;
And they do not stop,
They do not see me.
And somehow it is colder now
And the wind blows more fiercely;
Somehow I find less strength
Than before;
I do not lift myself,
I feel numbness in my heart.
A fire has ceased to kindle—
The world turns cold.*

Myra Lesyk

Congratulations to Susan Currie who became Mrs. James Nagele on December 9.

Annual Christmas Night Sparks Holiday Spirit

Pine scents and bright Christmas lights greeted parents, students and faculty at the annual Christmas buffet on Saturday, December 9.

The festivities began at 5:00 p.m. with a candlelight dinner served in the cafeteria. The chicken, turkey and roast beef menu provided ample choice for everyone's taste.

Following the dinner, Manor's Theatre Workshop presented the play, "A Miracle for Marianne" by Elvi Katherine Matero which starred Mary Falcone and Frances Schmidt. Under the direction of Jessica Pierangeli, students individually interpreted this one-act play.

Chairman Virginia Bieger and Kathleen Skehan carefully directed the preparations for this festive and socially successful evening.



Dear Editor,

Although the immediate concern expressed in the article entitled "Help" (*Foxprints*, Nov. 3, 1967) was for the acquisition of needed funds to permit the continued publication of an expanded edition of the newspaper, I was particularly interested in two other desires which were indicated: that the increased space would provide room for valuable student opinion, and that the *Foxprints* would become a vital organ of student thought. These latter hopes must be fulfilled if Manor Junior College is to justify its existence as an institution of higher learning.

The growth of Manor is, I am sure, the concern of all the people associated with our school. Meaningful growth, however, means more than merely an increased enrollment or the addition of new buildings to the physical plant. Intellectual maturity is vital. Manor Junior College was founded to serve the needs of young women striving for a college education. A worthwhile educative process demands the existence of an atmosphere which permits self-expression on the part of students and a willingness of teachers and administrators to give attention to this expression. Students should not be viewed as sponges who soak up a certain amount of facts and then regurgitate this data at prescribed periods of time. While attending college, students should be formulating their own ideas and beliefs. A valid, reliable platform is often needed to express these opinions. A college newspaper can serve as this platform. Undoubtedly some of this illustrated student thought will occasionally be contrary to the policies promulgated by the administration of the college. This is not to be feared. Academic freedom for students, as well as for teachers, is the *élan vital* of an institution of higher learning.

Brian Damiani
Dept. of Social Sciences

To the Editor:

Today, on college campuses everywhere, the activities program acts as the cornerstone in upholding a vital, student structure—a well-rounded college life, a life which encompasses both academic and social labors whereby the students fully reap the fruitful rewards of their labors.

Here at Manor, a well-rounded college atmosphere is visible. However, this atmosphere could progress toward a higher level through the expansive efforts of each individual club to promote a more appealing extra-curricular program. But who will pay for an appealing activities schedule on Manor's campus?

As students at Manor are required to pay a \$40.00 fee for the annual upkeep of our extra-curricular activities. However, the mere sum of \$40.00 is inadequate to meet the rising cost of a contemporary educational institution wherein extra-curricular activities function as an integral source of knowledge.

Therefore, as a student of Manor Junior College viewing the monetary morbidity of our activities program, I believe that it is time to raise Manor's activity fee for the Fall semester of 1968.

Judy Becker

Dear Editor:

I feel that many orientation practices are obsolete. Frequently, they are carried to silly extremes. By this I include instances when an upperclassman takes a freshman or a group of freshmen off campus and onto the campus of a men's college. This seems harmless and funny to all but the victims and the young men who dislike uninvited, senseless antics.

An unusual aspect of Manor's Freshman Week is that instead of plaguing new students two to three weeks after the school year has begun, initiation occurs more than a month after the beginning of classes. By this time the students are beginning to settle down to the responsibilities of college life, and their attention to extra-curricular activities is serious. Furthermore, I don't really favor dressing in ridiculous apparel in order to call attention to the fact that one is a silly freshman. Generally, I believe that initiation should be carried out more promptly and in a more subtle fashion.

Stephanie Shaw

A Modern Priest Looks at His Outdated Church

By James Kavanaugh
190p. Trident. 1967. \$4.95.

James Kavanaugh has been a priest since 1954. Having been influenced by the Irish Catholic ghetto of highly religious people in which he was raised, the priesthood, from a very early age, was his only vocational thought. In his book, *A Modern Priest Looks at His Outdated Church*, Father Kavanaugh feels that he became a priest who parroted the Roman party-line answers to problems of divorce, inter-faith marriage, birth control, and the like, which his parishioners brought to him. Unfortunately, he confesses, his advice to humble penitents only led them farther from the love of God.

On the outside, Father Kavanaugh played the game of the urbane and sympathetic priest; but

Student Expectations Of Catholic Colleges

Students seek a college education and expect a special growth from the college environment.

Students desire intellectual formation. Through classroom and extra-curricular situations they seek cultural, social and intellectual knowledge. The curriculum essentially stimulates this knowledge and, consequently, must be continually reviewed and expanded.

Students expect training in specialized areas as well as a general education, and all departments must be tested for quality and variety of courses.

A purposeful life outside the classroom is vital for student growth. Pertinent artistic and political activities are important. Through them the student learns to relate her academic pursuits to her society and becomes aware of civic obligations. The college, recognizing this need, must establish meaningful links with the community.

In choosing a Catholic college the student expects theological and philosophical training. She does not expect religion or imposed ritual, but does seek an intellectual foundation for her Christian principles.

While in college the student expects to form friendships. Social opportunities must be provided by the college. The student, recognizing that the emphasis of the college is intellectual, expects to assume the responsibility for organizing social functions. From the college she expects reasonable cooperation and the use of the school facilities.

In college the student expects to find a qualified faculty and administration who are sensitive to both educational needs and the changing society for which they are preparing students. They expect to find a faculty and administration who participate in multiple areas of student life and who respect the essential independence and maturity of the student.

The student seeks intellectual, moral and social growth. She recognizes, however, that the primary emphasis of the college is and should be academic and that she is as responsible for influencing the moral and social, and indeed the intellectual life of the campus as she is for being influenced by it.

Sister Cecilia Evaluates Student Responsibilities

Sister Cecilia, the Chairman of the History Department, feels that college students generally are not intellectually aware people. For freshmen the art of thinking is a relatively new experience because, "in high school ideas were poured into their minds, not pulled out." Sister feels that for this reason, even though students seek the fulfillment of knowledge, they are uncertain of how to begin the search. "Because it is natural for man to want to learn, the student who doesn't seek intellectual fulfillment is bored with himself and is revolting against nature."

Sister thinks a teacher has the right to expect a desire for knowledge from a student expressed through outside reading interests and attendance at lectures. The student should be alert enough to ask intelligent questions and evaluate class material. In return, the instructor should make the subject relevant to today's issues in order to promote classroom activity.

Sister thinks the clubs at Manor require improvement. The ideas for club activity should be initiated by the student. They should not rely on the moderator, as is the case at Manor. The extra-curricular life should be stimulated by the involvement of the students.

Sister also feels that today's students fail to attach themselves to important issues. She wonders if there aren't more important causes to defend than the cafeteria boycott at Temple University.

Sister Cecilia suggests that Manor students come out of the shells in which they have encased themselves. They should look beyond themselves and become involved with the community, the world, life.

inside, he was seething with self-hatred for insisting on standard Catholic solutions which he not only did not believe, but considered irrelevant at best and inhuman at worst. In his book he dismembers every part of the Church's anatomy, including legalistic theology, the parish, the priesthood, convent life, Catholic education, the mindless hierarchical system, and the arrogant approach toward the non-Catholic.

He removes himself from "the suffering of the millions bound by Rome." He declares that he does not wait to hear each sentence from the Vatican before acting. He does not run to confession, nor sprinkle holy water, nor seek from novenas what only time and effort give. He charges that the moral confusion of the growing generation is irritated by unmeaningful

and medieval rules. He claims that the Catholic man "is a little boy whose mummy tells him how to think."

Having experienced the potency of the grand framework of my Church, I find much in the book to dispute. For example, my faith tells me that Christ is in the priest during the sacrament of Penance, that certain types of birth control are morally wrong, that the celibacy of the priesthood is to remain sacred until the Church on earth sees a need for change.

The book is highly readable and liberally laced with descriptive case histories. It has a force and impact that is almost physical, and it vividly demonstrates the need to investigate and redefine traditional moral concepts even if the arguments presented are at times more emotional than intellectual.

Opportunities Available For Manor Graduates

Temple University aims to provide quality education at a reasonable cost. Consequently in 1965, it became a state-related institution in the Commonwealth System of Higher Education. This association reduces fees for undergraduates. Tuition totaling \$450 a year for Pennsylvania residents, and \$1,350 a year for non-Pennsylvania residents covers a registration for 12 to 18 hours of credit per semester.

To be admitted to Temple as a transfer student, applicants must have attained a "C" average or better, and must be in good standing at the college from which they are transferring.

A student who has attended another college may apply for transfer by filing an undergraduate application for admission, by giving his reasons for leaving the school previously attended, and for desiring to complete his education at Temple, and by requesting official transcripts from high schools and colleges attended. Scholarships and loans are available.

The College of Education hopes to satisfy the present demand for the best possible training for teachers. The four year curriculum leading to the Bachelor's degree in Education is designed to satisfy the need of those who are interested in supervisory or teaching positions in elementary or secondary schools and in child care centers. It also offers courses to those in teaching service who desire to earn a degree. Other schools in the university are: the College of Liberal Arts, the School of Business Administration, the School of Communication and Theater, the Tyler School of Art, and the College of Music.

An individual may grow outside the classroom in a variety of extra-curricular activities, and sororities and fraternities provide an important part of Temple's social life. The Newman Center at Temple is active, providing the Catholic student with the opportunity to contact students of his own faith and to converse with students of other faiths. Under the leadership of Father Sharer, the activities of the club include mixers, parties, hootenannys, and folk masses.

In A Manor of Speaking

Found!!! One fractured fructose discovered in the parking lot after the zoology mid-term. The fructose was an apparent victim of either a hit and run driver or a frustrated zoology student.

A.B.C.D. . . . Freshman English Comp students plan to follow the philosophy of Albert Camus when they try to explain to their parents that a D is no different from an A!

"Hi-Ho! Hi-Ho! It's off to work we go," might well be the theme song of many Manor girls as they

Secretarial Requisites Discussed By Law Firm

Like most law offices, Detweiler, Sherr, Huhme, and Hughes, a young Philadelphia firm, expects much from its secretaries.

Each girl must attractively represent her employer, for she may at times be a runner, delivering various data to City Hall and the District Court.

Most of the work in a law office requires extensive knowledge and use of the dictaphone. Stenography, although not required by all firms, is valuable when a lawyer needs to send a particular statement out immediately.

Precision is important. If an erasure or correction mark appears on a legal document, it is declared null and void.

Legal secretaries are never bored by lack of activity. Filing and telephone work are part of the daily routine. Various hospitals must be contacted to check on medical records and individual clients are also called for various reasons throughout the day. The legal secretary meets many interesting people over the phone.

For every lawyer who is connected with Detweiler, Sherr, Huhme, and Hughes, three or four girls are needed to complete his office work. When hiring, employers prefer girls who have a college education or some business training beyond the high school level. Whenever possible, a lawyer seeks a girl with some specialization in legal work.

hurry from school to work where they plan to earn extra money for the holiday season.

Old Maids?? Never!! The latest fad on campus is getting engaged. If you're not sporting a diamond or brandishing a pin, you're just not in!

"Finkie Blackboard" - - Side-ward glances and nonchalant pushes could not move the impregnable blackboard in the freshman the-ology class.



Manor and medicine interest Mother Nadia

Faculty Spotlight: Mother Nadia

After completing three years of internship and one year of residency, Mother Nadia entered the convent. Mother, who received her M.D. from the University of Innsbruck in Austria, stated that she would rather practice medicine than teach. She feels that medicine is more rewarding because the results are almost immediately evident. Pedagogy, she feels, is a rewarding profession also; but its effects are seen only on the few occasions when the teacher comes in contact with a successful former student.

Mother's impression of Manor is a good one. She emphasized the excellent five-to-one faculty ratio which enables the teacher to share her knowledge as quickly as it can be absorbed. She feels that the professors at Manor are interested in the students, and that their chief purpose is to educate students, not fail them. Manor's size allows it to offer an excellent personal education, but Mother Nadia feels students must take the initiative if they are to benefit from it.

One advantage of Manor is the counseling program offered to students. Mother feels that this opportunity of discussing problems and clarifying confusions is used only insufficiently. She said that especially for the freshmen, with the challenges of college adjustment, counseling is necessary and advantageous. Sophomore liberal arts students should check on the necessary courses and the credits needed for an effective transfer to a senior college. Mother often hears of students taking the wrong subjects and finds that the problem is diminished by consulting an interested and experienced teacher. Mother stated that counseling is for the pupil, not the faculty.

Mother Nadia was born in the Ukraine. She visited Austria and Germany before coming to America. She feels that she would like to live in the Ukraine, if it were free, but thinks that she may be prejudiced since it is her native land.

Besides her regular teaching duties, Mother Nadia is taking a moral theology course at Temple University, which deals with a new perspective of immorality.

Mr. Metrick Urges Student Involvement

"Waste and futility are all around us. Look at the ghetto. Look at the war-torn soldier," remarked Mr. Dennis Metrick, doctoral candidate in philosophy at Pennsylvania State University, during the third of a series of International Relations Society lectures.

Tracing man's ideas on freedom back to the Greeks, Mr. Metrick analyzed the social and political consequences of freedom in the modern world. Today Americans are becoming more interested in the political scene, but our society needs more personal commitments on a one-to-one basis. Lack of involvement is the greatest threat to democracy. "Through involvement we should meet our country's problems where they meet us. We should do something about them on a personal level. This is meaningful social action," stated Mr. Metrick. It is up to each person to assume responsibility—the world is in man's hands.

Student Spotlight: Margaret Barger

Music motivates Margaret Barger. As a child, watching the Church organist inspired her to study the instrument. She was so successful that, for the last two years, the Georgian Restaurant in her hometown, Springfield, Illinois, hired her to play the organ six days a week.

At Manor, Margaret practices on the dormitory piano almost every night.

Vocationally, she hopes to work with retarded children and she is aware of newly developing programs which employ the soft organ tones to evoke a response from the retarded child.

News of Manor reached Margaret through her cousin, Diane McKinney, a 1960 graduate of the college. She finds that Manor lives up to its reputation and that her courses challenge and stimulate. She particularly values Western Civilization for the relationships that it draws between different cultures in different ages.

Although she is currently in the secretarial program, Margaret plans to transfer to liberal arts because of her vocational interests and a desire for further disciplined study.

Dormitory living provides an important growing situation for Margaret. She finds it a lesson in independence and values the experience of social adjustment necessary in communal living.

The East in general and Philadelphia in particular have won Margaret over. She feels that this area offers more than the Midwest educationally, culturally and socially because everything is so much closer together.

FOXPRINTS

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MANOR JUNIOR COLLEGE
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MJC Basketball Team Plans Winning Season

Once again history WILL repeat itself as victory bound Manor students prepare for a second straight undefeated basketball season.

Manor Junior College will face her first opponent on February 8 when the team travels to Cheyney State.

The '68 team consists of sophomores Rosi Burke, and Angie Rossella; and freshmen Ginny Bieger, Cathy Conmy, Joanne Lubas, Carol Sheerin, Jane Mark, Franny Melko, Mary Jo Reed, Aldona Sileika, Marion McQuade and Mary Mulaney.

Although the starting lineup has been weakened by last June's graduation, the success of freshman tryouts has greatly bolstered the confidence of coach Mrs. Nancy Coyle, who foresees another successful season.

The basketball schedule for '68 is as follows:

Feb. 8	Cheyney State College	A
15	West Chester State College	A
20	Philadelphia College of the Bible	H
22	Cabrini College	A
Mar. 7	Gwynedd Mercy College	H
14	Rosemont College	A

Skiers Answer Catskill's Call

During the semester recess from February 2 to 4, Manor students will embark on an eight hour journey terminating in the Catskill Mountains.

The price for two nights and six meals is \$17.00. Some of the activities offered are skiing, ice-skating, tobogganing, and of course, an old fashioned snow ball fight.

Equipment for such a trip should include ice-skates, band-aids, skis, Vicks, mittens, heating pads, warm hats and any home remedies good for frostbite.

This trip is open to not only Manor girls but any girls who wish to come. It's good to spread the broken legs around.

Kathy May Chosen To Represent Manor

Kathy May will compete for the title Boat Show Queen, January 13 at the Civic Center.

Chosen by the basketball and cheerleading squads as Manor's representative, Kathy will be judged for her personality, poise, popularity, and beauty.

A cheerleader for the Eagles football team, an usherette for the Spectrum, and a former member of Archbishop McDevitt's drill team, Kathy is well qualified and has the best wishes of all her classmates.



Manor's float rose to "winning heights" through the dedication of her tap-off team.

Manor Floats To Victory In LaSalle Tap-off Rally

"Higher heights with Hardy" was the winning theme of the float Manor entered in La Salle's Tap-off parade. On November 19, the college duplicated last year's triumph by receiving the first prize award in the co-ed division. In recognition of their imaginative efforts, the victors received a trophy, which is now displayed in the student lounge.

The Tap-off Rally traditionally opens La Salle's basketball season. It consists of a parade, rally, and a game between the freshman team and the alumni. At the dance, which climaxes the day, judges select a basketball queen from the girls in neighboring colleges and the representatives of various La Salle clubs. Colleen Kelley was the

student body's choice to ably represent Manor.

Students, guided by chairman Pat Gerham, constructed the float with the help of Mother Julia who generously hand-sewed the blue and gold satin border for the base of the float, and constructed the trophy which crowned our entry.

Mr. Rosella Discusses Vocational Decisions

On Thursday, November 16, Mr. John Rosella discussed the psychological factors which influence vocational choices.

Mr. Rosella stated that the process of educational development begins at birth and that biological, psychological, and sociological forces shape this development. These forces permeate each stage of man's growth. But in adolescence, when the individual establishes a sense of identity, they influence particularly the selection of a vocation.

In order to turn potentiality into actuality man must limit his choice of a vocation, and Mr. Rosella discussed the theories of Super and Ginsberg concerning the decision process. Both say essentially that three stages of choice exist: the fantasy stage, the tentative stage, and the realistic stage. During the fantasy stage no real knowledge guides vocational considerations. In the tentative stage vocational

decisions are based on various interests which should be explored in the junior or senior year of high school. When the vocational possibilities narrow and one of them becomes a goal, the realistic process of achievement begins.

Making this narrowing choice depends on the information possessed, the individual's specific qualifications and his value system. It is environmentally influenced.

Presently Mr. Rosella is using his knowledge to aid teenagers at Woodrow Wilson High School select their proper vocation. Mr. Rosella obtained his Bachelor of Science degree in psychology from Villanova. He pursued graduate studies in education at St. Joseph's. He received his Master degree from Temple University in guidance counseling. Added to these accomplishments is the honor of being Student Government President Angie Rosella's brother.

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Exchange News

Junior Walker and the Marvelettes provided the feature attraction at the beginning of Sophomore Weekend at Villanova.

Holy Family College offered a warm welcome to Arlen Specter, District Attorney of Philadelphia, during his recent campaign for mayor of Philadelphia.

The famed conservative, Barry Goldwater, will address students of St. Joseph's College on February 8.

St. Joseph's College will also hold a Coffee House Folk Night on February 24.

A film showing of "The Sandpiper" may be viewed on January 6 at LaSalle College's Union Theater.

For interested skiers, La Salle College plans to sponsor their annual ski trip on January 19-21, inclusive.

Prints Highlight Alverthorpe Trip

A manuscript with colors provided by ground gems and a fifteenth century collection of poems written in the shapes of the pictures they portray highlighted the Rosenwald exhibit for Manor students.

Lady Catherine's Book, a collection of colored manuscripts containing daily prayers, and a sketch book by Picasso added to the cultural experience of November 8 for a dozen Manor students.

Mr. Lessing J. Rosenwald personally spoke to the girls about several of his prized prints and books which he has spent a lifetime collecting. His museum at Alverthorpe is open to the public by arrangement. The current trip was sponsored as part of Phi Theta Kappa's cultural program for the year 1967-68.

Shrimp Nite Successful

Dining, dancing, and a drawing for a basket of cheer highlighted Manor's annual "Shrimp Nite," November 19. The evening proved a financial and social success as over 400 people crowded the cafeteria.

Proceeds from the affair, sponsored by the Parents' Association under the direction of Mr. Peter Lauro and Mr. Daniel Gayda, were donated for the completion of the tennis courts.

MANOR JUNIOR COLLEGE

Fox Chase Manor
Jenkintown, Penna. 19046

Non-Profit Org.
Permit No. 1278

No man can reveal to you
naught but that which already
lies
half asleep in the dawning
of your knowledge.

Kahlil Gibran

Foxprints

Vol. 19, No. 3

MANOR JUNIOR COLLEGE, Jenkintown, Pa.

March 26, 1968

Students To Voice Political Decisions

A new, decisive movement is pervading our campus. It began with the initiation of Choice 68, a political project under the sponsorship and leadership of Phi Theta Kappa.

Manor Junior College is only one among 1,000 other colleges throughout the nation who will actively participate in the first national collegiate presidential primary known as Choice '68. The national cost of Choice's organization and administration will be assumed by *Time* magazine.

The foremost aim of this political poll is to arouse interest among college students in regard to the current events in the political sphere of our ever-progressing society; a society wherein we, the potential voters of today, will be the actual voters of tomorrow; a tomorrow containing within its nucleus problems, uncertainty, and decisions; decisions made by the "aware" ones of society only after their careful speculation and contemplation of proposed issues. This is Choice!

On April 24, students of Manor will be given the opportunity to voice their personal opinions on issues like the Viet Nam crisis, anti-poverty programs, and fair housing development; all of which are perplexing to the American of Now. But most important of all, Manor students will "choose" the presidential candidate whom they believe will win the national presidential election in November of 1968.

Involvement is the keynote of Choice 68. In order for the balloting to be successful, students must keep pace with daily occurrences throughout the political circuits around the nation.

KNOW the presidential candidates and their individual platforms. CHOICE 68 entails AWARENESS, ACTION, and DECISION!

Protest and Dissent; A Right or Usurpation

In his discussion "Protest and Dissent: a right or usurpation" Mr. Thomas Mentzer, who teaches at St. Joseph's College and Villanova University, felt that today's voices of protest echo earlier voices.

History provides us with many examples of dissenters and he felt people should not be alarmed by disagreement. Indeed our country began with a great cry of dissent, the Revolutionary War.

Democracy, he continued, demands freedom of expression and all United States citizens share in the constitutional right of dissent, even though there is wide disagreement as to valid methods of dissent.



Anita Gabriele lights the torch of knowledge for Patricia Walsh as students look on.

Wisdom, Aspiration, Purity Challenge Xi Chi Initiates

"Education does not cease with the attainment of a diploma, or degree, or completion of studies. It is a lifetime venture and a very exciting one," remarked Mr. Karl A. Zettemoyer, Superintendent of the Conestoga School District, on February 29, at the annual initiation ceremony of the XI CHI chapter of Phi Theta Kappa.

After an invocation given by Mother M. Olga, OSBM, Miss Juanita M. Downes, moderator, explained the requirements of scholarship and service necessary for acceptance into the society.

The solemn ceremony included the lighting of the torch, symbol of knowledge, by Anita Gabriele, Vice-President, and the distribution of the white roses, typifying purity and new intellectual associations, by Elizabeth Snyder, Secretary. Judy Becker, President, explained the Phi Theta Kappa emblem whose Greek letters stand for wisdom, aspiration, and purity. The pledge was then renewed by the present members and pronounced for the first time by the new initiates.

Joining sophomore members, Judy Becker, Carol Crooch, Anita Gabriele, Elizabeth Snyder, Mary Ann Snyder, and Joanne Willant are Vera Bilynsky and Irene Gauss. The freshmen initiates include Grace Ann Bastian, Concetta

Bruno, Elizabeth Moleski, Barbara Raichle, and Frances Schmidt.

Patricia Walsh, a 1965 graduate, who works as a foreign correspondent, was initiated as the first honorary member of the XI CHI chapter for her outstanding scholarship and service. Miss Walsh has just received a scholarship to the University of Pennsylvania where she will major in foreign languages.

Manor Models Fine Fashions

Costumes for the many lives of the young modern will elegantly parade before students and friends during the annual fashion show on Thursday evening, May 2.

Bathing suits, sportswear and cocktail dresses will be provided by the Sally Shop. Evening gowns for those special occasions and wedding gowns for that one occasion will be provided by Fredrick's Formal and Bridal Salon.

Students who will model the fashions can now be recognized on campus balancing books on their heads and practicing graceful turns.

Tickets for the show will be \$1.50 and the proceeds will go to the Tennis Court Fund.

Manor has need of some tools and Mother Olga is collecting Top Value and S & H Green Stamps in order to obtain them. The donation of these stamps by any student will be greatly appreciated.

Honors Convocation Recognizes Scholars

A woman's position in the world has changed, and it is essential that she grasp the opportunities which will enable her to acquire a wider scope of knowledge in all phases of life thus becoming a more complete woman. This is the opinion of Reverend John Petrenka, instructor of physical science, physics, and geometry at Saint Basil Academy, who spoke at the Honors Convocation on March 7.

After the introduction by Angela Rosella, President of Student Council, Mother M. Olga, OSBM, conferred Dean's List Honors for the Fall semester, 1967-68, on sophomores Carol Crooch, Mary Ann Snyder, and Joanne Willant, and on freshmen Elizabeth Moleski, and Barbara Raichle, and for the Spring semester, 1966-67, on Carol Crooch, Irene Gauss, and Joanne Willant. Girls who attain a 2.5 average are eligible for Dean's List Honors.

Mother Olga, OSBM, also distributed certificates to sophomores elected to Who's Who Among Students in American Junior Colleges.

Manor Students Bermuda Bound

"Bermuda College Weeks have been going on for more than 30 years. It all started when the American rugby teams came to the islands to spend their spring vacations competing against the Bermuda teams.

"The girls soon followed the boys, and now, with the Bermuda government organizing and paying for various activities, College Weeks are an annual event."

The first activity in which students will participate is a "get-acquainted dance". On Monday, students will swim, sun, and swing to Bermuda's best rock sounds at the Elbow Beach Surf Club.

A boat cruise is scheduled for Wednesday during which students will sightsee the old town of St. George. A side trip to 17th century Fort St. Catherine will interest visitors as they observe the Gombey dancers and one of Bermuda's best native floor shows. The remainder of the week remains free for the numerous interests and activities of the individual and her new friends.

Manor students will leave from Philadelphia on Eastern Airlines April 14 and return April 21. The complete price of the tour is \$261.50 and includes airfare, room, two meals per day and insurance. As a motorcycle is the most popular sightseeing transportation, insurance may prove to be a profitable investment.

Can Democracy Survive Dissent?

The Center for the Study of Democratic Institutions is a non-profit organization in which student activists and faculty members from many campuses throughout the country discuss the basic issues of a democratic society.

In a recent seminar held in Santa Barbara, California, the student activists agreed that many necessary social changes should be initiated through the university.

John Blood, student president at Indiana University, said that the real problem in exposing students to social progress is "to make the middle-class students political. . . . We have to show them all the inconsistencies and contradictions and hypocracies in our society. . . . We'd better face the fact that we have a generation of students who are not so politically active as economically motivated. . . ."

However, Steven Saltonstall of Yale University said that student activists should not aim to convert all students to radical activism. "Radical reform has never been accomplished by changing everyone's mind. Only one-third of Americans started the Revolution. We don't have to bother with the folks in the suburbs who want three cars. . . . What we should do is be the instruments of change. It's worthless to try to radicalize every student. It will never happen."

Devereaux Kennedy, class president at Washington University, St. Louis, feels that student power should identify itself with the Negro rebellion as opposed to "the American ruling class."

He thinks students should replace American government and imperialism by "installing some part of decentralized power in this country. People in the universities can do a number of things to help. They have access to money and they can give these people guns. They can engage in acts of terrorism and sabotage outside the ghetto." Kennedy said that the Negroes have trouble getting out of the ghetto because of police cordons, but white activists can go outside, and they can blow things up.

Strong objections to this view came from Mary Quin of Mount Mercy College. "We talk about the mind but this is where it's all gotten us. We can't talk anymore; we have to go around and take on guns. This is really the saddest thing in this society, that we can't be like men. . . . I can't talk you into it and so I'm going to stick a gun in your ribs and you're going to comply. Where has the mind gone?"

These are some of the opinions of the probable leaders of tomorrow. They are not average young people. "They represent the leading edge of opinion among youth today in the way that the young black leaders of the past ten years represented the blacks' determination to achieve an equal share in the political, economic and social life of their country."

The opinions range between the revolutionary and the peaceful, the militant and the quiet. Whether we will be concentrating on guns or on butter in the next generation depends on our thinking through and supporting one or the other of these emphases.

Ukrainian Functions Reveal Rich Culture

The spirit of Ukrainian culture and the spirit of ecumenism filled Manor Junior College at the annual celebration of the Divine Liturgy for parents and daughters, and will fill it at the annual "Svyachene" or Easter feast.

The Divine Liturgy, which was celebrated on March 24 by the Reverend Joseph Korba, C.S.S.R., gave students, parents and friends an opportunity to actively participate in and understand more fully the Divine Liturgy of the Byzantine Rite.

Light conversation over coffee and doughnuts served by the Social Committee after Mass added to the feeling of friendliness and the spirit of ecumenism.

By taking part in the Easter dinner, sponsored by the College on April 21, the faculty, parents, and students will become better acquainted with the many Ukrainian Easter customs.

Following the old Slavonic custom from which the dinner, "Svyachene" or "blessed" received its name, Father Korba will bless the Easter food which will include "Paska" or Easter Bread, kobasa, ham, eggs, cheese, horseradish, tortes, cookies, coffee and tea.

This feast promises to be a delightfully social experience of a very rich culture.

Language: A Raison d'Etre

Many students make a painstaking decision when they must answer the question: "Do I have to take a foreign language?" or "How will this language help to mold my future?" It no longer becomes difficult to reach a conclusion when considering how often during one's daily life, especially in this modern age of travel, there is an unavoidable chance of coming in contact with European people. Moliere, a world renowned 17th century playwright, expressed in a very explicit way the importance of a language. He said, "La parole a été donnée à l'homme pour expliquer ses pensées et tout ainsi que les pensées sont les portraits des choses de même nos paroles sont-elles les portraits de nos pensées." All of which is expressed in this manner: "Speech was given to man for the explanation of his thoughts and as our thoughts are the likeness of matters, our words are even the likeness of our thoughts."

How does this concern you as a student? A foreign language treats you to a new way of life and of thinking; it brings you a new culture and a new literature. Even the music contains a persuasive way of relating the spirit of the people themselves with its many atmospheric and off-beat rhythms. All of this takes you out of a darkness which you never believed had existed, because of having been content to know your native tongue and stopping there. Schopenhauer precises it this way: "The horizon is extremely limited. Nothing can be seen clearly except that which is quite close; a few steps beyond, everything is buried in obscurity." In the same way, a student's perception of life becomes limited when that person doesn't profit from the gifts a foreign country has to offer. The opportunity will always be there, but it is up to the student to con-

sider it seriously, and most of all to be informed of it.

At the moment of being capable to communicate with the inhabitants of a particular country, and adjusting to the milieu, you have broken a barrier: the barrier of obscurity. It is then that you will appreciate the fact of being accepted by people who were to you, until that magical moment, complete strangers. No longer does that limitation exist because you took those few steps beyond and discovered a new feeling, that of having been understood.

The future of any student unquestionably has been expanded for having studied, appreciated, and comprehended the language and culture of a foreign land.

Mr. Vincent Serfilippo

Sodality Changes With The Times

Imbibing the spirit of an evolving Church where changes attempt to excite the laity about religion, the recent World Sodality Congress initiated several important reforms.

Social relevance was their emphasis as they abolished the Common Rules and decided that each country will write its own guidelines.

Among other reforms, the spiritual moderator might now be not only a priest but also a religious or a lay person.

Sodalities aim to implement the Vatican II decree, "The Church in the Modern World," by involving themselves in the problems of their immediate environment and also in world affairs. This concern is reflected in the change of the organization's name from "Sodality" to "Communities of Christian Life."

Mother Bohdonna Chemically Active

Mother Bohdonna, chairman of the chemistry department, recently represented Manor as chairman of the American Chemical Society—Division of Chemical Education.

The February 1-3 meeting concerned changes in the curriculum of second year college chemistry courses throughout the country. Change, the speakers felt, is necessary because today's students have a better high school science background and college must avoid repetition of known material.

Mother Bohdonna as a permanent member of the second year college chemistry conference is continually aware of changes in the constantly changing sciences.



Mr. Vincent Serfilippo and Carol Crooch improve French-American relations with Jean-Pierre Jumez.

Wandering Minstrel Stops At Manor

Sponsored by Alpha Mu Gamma, the national language honor society, Jean-Pierre Jumez, noted French guitarist, performed January 21 in Our Lady of Perpetual Help Hall.

Monsieur Jumez, who makes his home on the left bank of the Seine, enjoys the United States very much and boasts that he has toured every state except Texas. Scheduled to visit Brazil after he finishes this tour of the U.S.A., Monsieur Jumez has played in Australia and Japan.

Having played the guitar since he was a little child, Monsieur Jumez composes much of his own music. He also enjoys playing almost all other musical instruments. But music isn't his only interest. Monsieur Jumez's hobbies include not only cycling, reading, and walking, but also mastering the Russian language.

FOXPRINTS

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Students Evaluate Manor Curriculum

"Electives, electives, and more electives," cried 65% of the student body who participated in the recent "Curriculum Poll" conducted by *Foxprints*.

The key questions on the poll asked, "Are you satisfied with the courses presently offered at Manor?" In response to this question 25% voted "YES" while 75% voted "NO".

The primary reason for the negative opinion is that 65% of the students polled felt that too few electives were offered and "required course" commitments left little room for desired electives.

A majority of the freshmen felt they should have the right to take sophomore education courses as well as Ethics, Philosophy, Psychology and Sociology.

Liberal Arts students wanted more freedom to take typing or stenography; while the secretarial students felt there should be a wider division of the Medical, Legal, and Executive secretarial departments. They also felt that the Office Practice course should include working in a "professional atmosphere." For example, medical secretaries could work for a period of time in a hospital office.

Art, was the principal answer to the question, "What new courses would you like to see added to the curriculum?" Home Economics, Physics, Nursing, Retail Marketing and Modern Poetry Courses were improvements a majority of the students desired.

A wider variety of introductory language courses and an expansion of the Social Studies Department with a keen emphasis on History hopes that students' views on cur-provoking.

Through this poll, *Foxprints* hopes that students views on curriculum have been clearly defined and that administration, faculty, and students will find the suggestions both thought and reform rpovoking.

Student Spirit Missing In Academic Functions

The freedoms students currently demand from academic institutions require responsible student maturity.

At Manor, however, maturity seems to have a dirty face. The cafeteria and lounge are reflections of student maturity, and an ugly reflection persists despite pleas for considerate neatness.

At Manor maturity often wears a blank face, one missing from academic functions. Students are not able to appreciate the cultural and lecture series because they are not there. Paradoxically they continually clamor for more activities; lectures for empty chairs.

At Manor maturity wears a blindly preoccupied face; one unwilling to work in extracurricular activities but one ready to growl discontentedly unless Manor labors to meet its ideal of college life.



Dear Editor,

The lounge is a target for Lady Bird Johnson's Keep America Beautiful program; the cafeteria looks like New York's recent garbage strike moved into Jenkintown. Manor students could be called litter bugs in kinder moments. It matters not to students, however, because no one can be "caught" leaving papers, soda cups, potato chip crumbs, cookie wrappers, plates, bread crusts, unfinished lunches, half-drunk hot chocolates, cigarette butts, ashes, or used note paper. The list goes on, but no student cares.

If anyone imposed a fine on students for violations, the cries of childish rules would echo loudly, but where is self-imposed discipline?

If cleanliness is next to godliness, salvation is an endless pile of trash away from Manor students.

Mary Sawicki

Dear Editor,

Student support seems to be the big cry on college campuses today, especially in OUR institution. Where was student support on January 21 at 3:00 p.m. in Manor's auditorium when Alpha Mu Gamma answered the plea for a more cultured life on Manor's campus by sponsoring the appearance of Jean-Pierre Jumex, a world-famed French troubador? The performance was indeed a credit to Manor thanks to the enduring efforts of the faculty moderators, President, Carol Crooch, and members of Alpha Mu Gamma. But where were our "108" Manor students?

Aside from cultural clamors, students ask that Manor organize and sponsor various social functions. On February 16, Manor's Social Chairman answered this request by holding an open Mixer on OUR own campus. It was the third and, due to the "lack of student support," the final Mixer to be held at Manor this year! Once again, gratitude is extended to the Chairman and her committee for their sincere concern regarding the desire to make the student life on Manor's campus "well rounded."

These are only two examples of various, past programs sponsored by individual organizations at Manor in order to allow the student body to aid OUR college's progression toward successful academic, cultural, and social achievements in the future. However, I ask about "what future" when the "present" state of ENTIRE student support on Manor Junior College's campus can't be HAD!

Judy Becker

Dear Editor:

Since your recent poll has aroused so much interest in the subject of curriculum and the student, I thought it especially appropriate to voice my inquiry at this time.

I would like to know why Anatomy and Physiology is not offered as a four credit course? If every other science and biology course at Manor warrants four credits, Anatomy and Physiology certainly should. The Anatomy student spends just as many hours, if not many more hours, in preparation for each class period.

If the extra credit would simply involve the matter of one additional class hour per week, I'm quite certain that a majority of Anatomy students would welcome this extra class hour as valuable time for the further study of subject matter.

Elizabeth Snyder

Dreamy Curriculum Or A Nightmare?

I could never add and reading ancient literature bores and I'll never speak anything but English. I'll only work in an office with dictaphones; typing causes arthritis and history is dead.

What I need are courses that will help me out and I think I'll suggest some to the curriculum committee. After all, students know what they want from college and the price of tuition says that they should get it.

In English I'd like to read the good stuff like Mickey Spilane and James Bond. It helps you to understand TV programs if you read stuff like that.

And I'd have courses in how to clear up acne and look good. I'd like that and after all, all I'm gonna do is get married anyway.

And maybe a course in magazine reading so I could know which ones to believe and how to vote.

And it would be nice to find some place to have co-ed classes with. After all, all I'm gonna do is get married anyway.

And for foreign languages how about Beatle English. I can't hardly understand the lyrics of those new songs and I got nothing out of "How I Won the War."

Outside of that I guess that there's not much I don't already know.

Manor extends a thank you to the working girls in Plant 50 of the Philco Corporation for their donation to the building fund in memory of Mrs. Theodosia Pendyski, mother of Mrs. Michael Kiczula. The donation was given through Mary Armstrong.

Are College Students Able Course Planners

What is curriculum? Donald F. Cary, in his book *Curriculum: Design for Learning*, believes it is the academic design of learning experiences. "Composed of people and their value systems, their beliefs, their philosophies, and educational practices, it is the reflection of political, religious, social, and ethical values of any given society in its school systems. In the final analysis, the living curriculum is school experience involving interaction between those who teach and those who learn."

As a design of educational experiences, curriculum should lead toward desired goals, which when attained will benefit society as well as the individual. These goals include intellectual development, cultural awareness and marketable skills. The curriculum that served Americans of the 1920's or the 1940's can hardly be expected to serve the generations of the 1960's or the 1980's. As the world and its people change, their educational needs change and the pattern or design of curriculum must also change. Curriculum builders must accept change as a challenge and an ally to education. Reversing the static nature of past curriculums, future curriculums must be flexible enough to admit new areas of knowledge as they become relevant.

Who are the curriculum builders? Of course, the administration and faculty play a vital role in any curriculum, but what role, if any, does the student play or should he play? Many American educators believe that the student's role in curriculum planning should be non-existent. But as one of tomorrow's leaders shouldn't the student have the right to express how he would like to prepare for his role in society?

Although the student should not have the final say in deciding which courses will be included in the curriculum, his opinion could be of great value to the curriculum planners. Student polls are a valuable means of obtaining this opinion. Through the student's evaluation of his present courses, curriculum planners would be given a clear picture of the courses which are losing student interest, and then take steps to discover why. Perhaps these courses are becoming obsolete. By reviewing a student's opinion on new courses, administrators are given a better idea of what areas of the curriculum could be improved or expanded. Placing a student representative on the board of curriculum planners is another means of promoting student expression. By voicing the students' opinions the representative would give the board a better insight into the needs of the students.

Only through the united efforts of the administration, faculty, and students can we achieve the first goal of education which, according to President Truman, is the full, rounded, and continuing development of the person — the perfection of the innate abilities of every citizen and the furtherance of individual self-realization.



Nous pensons, vous pensez, nous autres nous pensons.

Rodin Museum Great Art Experience

Sentinelled by the huge, bronze replica of "The Thinker," the Rodin Museum, a small, French Renaissance building designed by Crete and Greber, offers an excellent escape from the confusing humdrum of the big city. After passing through the free-standing stone entrance portal, the formal garden with its quiet pond provides an atmosphere of peaceful tranquility.

"The Gates of Hell," which were originally commissioned as a doorway for the Palace of Decorative Arts in Paris, are located at the entrance of the building. Rodin, who worked in the last half of the nineteenth century, took the material for his work from Gustave Dore's illustration for Dante's *Divine Comedy*, and he portrayed his Hell "not as a Hell of Vengeance, but as a Hell of Tenderness and Pity." (Anatole France).

"The Thinker" crowns this massive structure representing Dante who is "absorbed in his own thoughts, meditating the great confusion and uncertain gulfs." Other figures included on the "Gates of Hell" are "The Kiss," "The Shadow," "Fuget Amor," "Crouching Woman" and "The Danoid".

All of Rodin's sculpture is characterized by a stringent "fidelity to nature." "He always worked from real models and never from photographs. Rodin made a special point of viewing his model from all sides, including above and below. While working on Benedict XV, he encountered an obstacle as no one was permitted to look upon the Pope from above. Rodin never finished this sculpture. The facial features are not as smooth nor as clearly defined as his other busts.

The Rodin Museum, the gift of Jules E. Mastbaum is administered by the Philadelphia Museum of Art and located at 22nd and the Parkway. Its collection consists of contemporary and post humus bronze casts, original plaster casts,

water colors and drawings which represent all phases of Rodin's work.

Course Variety Available At Penn State Campuses

Pennsylvania State University is one of the largest educational institutions in the world. In addition to the University Park campus in the borough of State College, full time instruction is available at 19 commonwealth campuses, including Ogontz in Abington.

The enrollment has grown to 37,481 and the faculty to approximately 2,000. Penn State offers 2,300 undergraduate and 1,199 graduate courses. The University is accredited by the Middle States Association and the Association of American Universities.

A student must fulfill certain academic requirements to transfer from a junior college. Grades earned must be higher than the lowest passing grade level at the institution you attended.

Each branch of Penn State has ten colleges and more than one hundred extracurricular activities. The University libraries include reading rooms and special libraries containing almost 2,000,000 volumes and documents.

Dean of Admissions, Dr. T. S. Stanford states, "that any applicant who has attended any college may be considered for admission with advanced standing. The requirements are the same as those for any other student so far as the secondary school record is concerned."

Challenging Summer Positions Offered To Capable Students

"Upward Bound" is the war on talent waste. Its purpose is to seek out youngsters from impoverished backgrounds in order to develop their specific abilities and direct their interests toward cultural and intellectual goals. The program is not interested in the "recognized" student with an average of A or B. It is rather, as Mr. James Bullock, assistant director of the Temple University project, said: "mainly concerned with the youngster carrying an average of C or D, but who has the hidden potential to meet the challenge of college. This is generally an edgy, apathetic, and uncooperative student. We try to stimulate his interest in learning through new teaching methods. For example we hold classes on the campus grounds. After all, it's more 'groovy' discussing *Man-Child and the Promised Land* or *Light in the Forest* while lying on the grass, rather than while sitting in a stuffy classroom. We also try to develop his cultural interests by attending jazz concerts, art exhibits, and musicals."

Financed jointly by the Office of Economic Opportunity, and Temple University, Upward Bound offers interesting summer employment. However, because it is a resident program, the demands are great.

A counselor is required to live with approximately ten teenagers seven days a week for eight weeks. She must be able to tutor at least one subject that "she knows well and feels comfortable with".

A counselor must also have "the ability to talk", but more important is the art of listening. One Upward Bound student remarked; "Nobody ever thought I had an idea worth listening to—so I never told anybody anything before." In order to meet the challenges of the job, a counselor must have a "feel for kids".

Although the counselors enjoy leisure hours while the students attend morning classes, they must

be available for afternoon tutoring. Evenings are generally spent attending either a baseball game, student party, or some cultural trip.

The pay scale ranges between \$600.00 and \$700.00 for the eight week period. The final amount depends upon individual performance. If any Manor student is interested, she should contact Mr. James Bullock, at 787-8388.

SPRING

A time when baby carriages and bikes appear as hazards to pedestrians;

When study becomes a thing of "tomorrow" and dreaming switches to the daytime program on every channel;

When snowballs give way to water balloons and leggings to legs; When running displaces walking and boy meets girl and holding hands replaces pulling hair.

A time when the bareness of winter gives way to the decorations of spring;

When people shed the subdued state of winter and fill with that abnormal-normal energy of the season,

And all because they share the happiness of this time —

When Mother Nature reaches her peak of joy as woman and gives birth.

Joanne Willant

Sincere gratitude is extended by Manor Junior College to Miss Alma Pfunkke, 1966, her mother, relatives and friends for their generous donations to the college in memory of her father, Mr. Elmer H. Pfunkke. This is the first time that Manor has been so remembered.

Yesterday

Yesterday we met.
We breathed the same air
And I felt the same tingling
Of snow upon our cheeks.
We gripped hands
As the frost bit
Into our very being.
We trod the same ground
And enveloped the same beauty
And wonderment of nature.
We yearned for the sound
Of each other's voice
And thrilled at the touch
Of each other's lips.
We sensed the reality
Of possible dreams
And proceeded to build their Foundation.
We watched the same moon
And wished the same stars.
We opened up our hearts
And gave them full reign.
We felt the same warmth
And sought the same love.
But that was yesterday—
Today we parted.

Myra Lesyk

Panel Discusses A Great Book

In the third "Great Books" discussion panelists Judy Becker, Angela Rosella, Eleanor Capresecco, and Kathleen Skehan discussed *The Nature of the Non-Western World*. Since the book contained numerous chapters relating to the problems of individual nations, the girls concentrated on the last few chapters which gave a broader, overall view of the Asian, African and South American countries.

Eleanor explained the chapter "Retooling for the Future" by presenting the agricultural, industrial and scientific problems of the Non-Western nations. One of their worst problems, she said, is lack of knowledge to combat the hunger, the obsolete labor practices and the disease which plagues these countries. Few educated specialists exist.

Kathy handled the political, economic, and financial pressures which these nations endure. Because of the scope of the problems and the meager resources which exist to cope with them these countries are ripe for subversive activity.

Angie discussed the political and economic perspectives of the final chapter, "The Non-Western Nations in the 1960's". She explained how little is given to these countries by wealthy nations and how military expenses drain America's foreign aid program.

Judy explained the social and global perspective as well as giving a brief biographical sketch of the author, Vera Dean. She emphasized that centuries of habit like rigid class systems inhibit the growth of the Non-Western nations.

The girls agreed that with the financial and technical help of the West, the Non-Western countries can achieve the prosperity the West presently enjoys.

The panel members presented their material, and a brief discussion followed. During this time the question arose as to whether or not the Non-Western nations should concentrate their limited resources on an agricultural or an industrial economy. The majority agreed that agriculture was more important in the long run for only a well-fed people can be industrially productive.

In A Manor of Speaking

C'est la vie!! Mr. Serfilippo, by confusing the names of Kathy Skehan and Peggy Tinney, stunned his French class into hysterics by calling on a Made-moiselle Skinny!

A Collector's Item? "Map Makers of America" is interested in obtaining a copy of the maps to Sue Kazal's post-cotillion party in order to locate the couples who never made it to her easily accessible Villanova home.



Sister Luke

Student Spotlight: Sister Luke

This month the "Student Spotlight" focuses on Sister Luke. Admittedly, she stands out from other Manor students, perhaps by her wit and humor or perhaps by her vocation. Nonetheless, she is a Manor student with many diverse interests. Sister has a great love for the outdoors and especially enjoys horses, cars, and farm work(?).

An avid fan of the "Flying Nun", Sr. Luke often becomes involved in some unusual situations of her own. Take, for instance, the time she and several other novices were walking through the parking lot and came across two women whose car had gotten stuck there. Sr. Luke, who had been sucking on a lollipop, casually handed it to one of her companions, rolled up her sleeves, jacked up the car, freed the stranded women, and said farewell. She then reached for her lollipop and nonchalantly strolled away.

But even the vivacious Sr. Luke has a few serious moments during which she reminisces about the past, looks at the present, and discusses the future. Prior to her decision to enter the convent, Sr. Luke looked forward to a career in medical technology. At present she takes courses to prepare her for a new career as a teacher, which she will begin next fall.

This month, Sr. Luke received her black veil and took her temporary vows.

Manor extends sincere sympathy to Constance Donnelly, of the class of 1968, and to Loretta Blash, 1967, on the deaths of their fathers, Clarence Donnelly and Edmund Blash.

Wanted . . . People for Manor Junior College mixers.

Standard equipment for a PTC bus driver taking Manor students to an away basketball game is a road map and a riot whistle.

"That's who I had," cried Ginny Bieger, of Allentown, when she discovered that she and Grace Bastian were in the same room in fourth grade.

Faculty Feature:

Mr. Damiani

"Today is a very exciting period of time to be going to college," according to Mr. Brian Damiani, who feels that the challenges for young people in the world today are great. Youth, however, can meet these challenges in science, politics, and many other vocations by obtaining a good college education.

Stimulating employment and greater opportunities for influential activity are far more available to college graduates because of their years of study than to students with no college education.

A college's greatest asset in training students is the library. Books contain the world's experience through the ages, and students can find in the library a multitude of ideas available no place else.

Mr. Damiani feels that the often empty Manor library indicates that students are insufficiently aware that education, if it is more than fact soaking in passive sponge-like fashion requires active student initiative.

Besides teaching Economics and Sociology Mr. Damiani helps open the eyes of high school seniors to the advantages of college. As Admissions Counselor, Mr. Damiani will travel to 250 high schools this year to explain the value of a college education.

As a delegate from Manor Junior College, he gives the girls information on the courses which are open to freshmen and sophomores. He also answers any questions they might have about requirements for admission to Manor.

"The geographical location influences a high schooler's interest



Mr. Brian Damiani

in Manor," said Mr. Damiani. The closer the high school is to Manor, the more enthusiastic is the response. Mr. Damiani feels there is a definite need for someone to go to these different schools if the college plans to grow.

Mr. Damiani has done extensive traveling throughout the United States and Canada, and hopes to travel abroad in the near future. He received his Bachelor of Arts in History from La Salle College in 1964 and his Masters in History from the University of Delaware in 1966.

Mr. Damiani began teaching at Manor in 1966 while doing research on his Master's thesis at the Historical Society in Philadelphia. Since that time he has become a vital part of the college. He faithfully supports Manor functions by attending lectures and chaperoning dances. Last year he single-handedly held up the mountain in the drama club's production, "The Sound of Music."

Manor Knows Who's Who In The Class Of 1968

Hard work and a sense of responsibility brought Who's Who fame to four Manor students. This organization recognizes outstanding effort and achievement on college campuses.

Judy Becker remarked that as President of Phi Theta Kappa the responsibility of carrying out projects effectively is placed solely on her. Manor Junior College has challenged her sense of leadership by expecting her to initiate certain programs that will help the entire student body. However, Judy values the opinions of others and appreciates their support. She feels that her own benefit from Who's Who recognition is confidence in her ability as a leader in facing future responsibilities. Judy is also an active member of Student Government, the International Relations Society, the Social Committee, the Sodality, and the Fox-O-Prints which she edits.

Anita Gabriele feels that her role in Phi Theta Kappa challenges her sense of leadership because she tries to bring out the ideas which others tend to hide. She believes that Manor helped develop her sense of responsibility since it is a small school and you can not "pass the buck". Anita's other activities include membership on the Macrinian staff and the Dean's Council.

Pat Kelly shared Anita's view about Manor. Pat remarked, "someone has to do something" and she easily shoulders her share of the burden. Pat who intends to teach in September feels that the Who's Who recommendation will be a great asset to her. Pat is vice-president of Student Council, a

member of the Publicity Club, the Sodality, and the Koral Club.

College, in itself, represents a challenge to Mary Ann Snyder. As a member of the Student Council, Mary Ann puts her talents into effect by "helping make the world of school." She feels that she is often expected to set the pace and to urge others to participate in various activities. Mary Ann is also the editor of *Foxprints*, the Treasurer of Phi Theta Kappa, and a member of the Macrinian staff.

The girls were chosen on the basis of leadership, participation in both educational and extra-curricular activities and promise of future success.

Progress of Library Consoles Henry VIII

Silence is, as we all know, a necessary law of the library. As the second semester began, a *Foxprints'* reporter was doing some final frantic research for a last-term paper, when, to her dismay, she was distracted by loud whispering from the library. Creeping over in order to investigate the commotion, she was amazed to discover two volumes causing a lively disturbance.

The culprits were King Arthur of Camelot from *The Once and Future King*, and Henry VIII from the pages of *A Man on a Mule*. Henry, who was quite depressed over his excommunication by Pope Clement VII was telling Arthur, "I absolutely had to have an heir to carry on the Dynasty. Since Katherine never bore a son, I was forced to gain an annulment so that I might marry Ann. The Church simply would not understand my predicament."

King Arthur searched his mind for some consoling words. Suddenly he said, "Merlyn once told me that the best cure for being sad is to become involved in something. Did you know that the basic foundation for the new library is nearly completed?"

"Mr. Pasquine, the Construction Foreman, said that the structural steel framework has been finished and the exterior stonework is being constructed. Also, the floor slabs have been poured and the preliminary electrical work has been installed. With Mr. Pasquine on the job it will not be long until we can establish ideal kingdoms in the new library."

"If you could somehow try to promote more spirit and interest in the library and all the new books that are coming in to fill it, I'm sure our new home could be filled with eager students after we move in and get settled next semester."

"Yes! That is indeed a noble cause," exclaimed Henry. "And it will surely take my mind off my own problems — I shall start immediately!"

Deciding to do her research another time our reporter returned quickly to school to tell about her experience and all the new books she saw coming into the kingdom of the library.

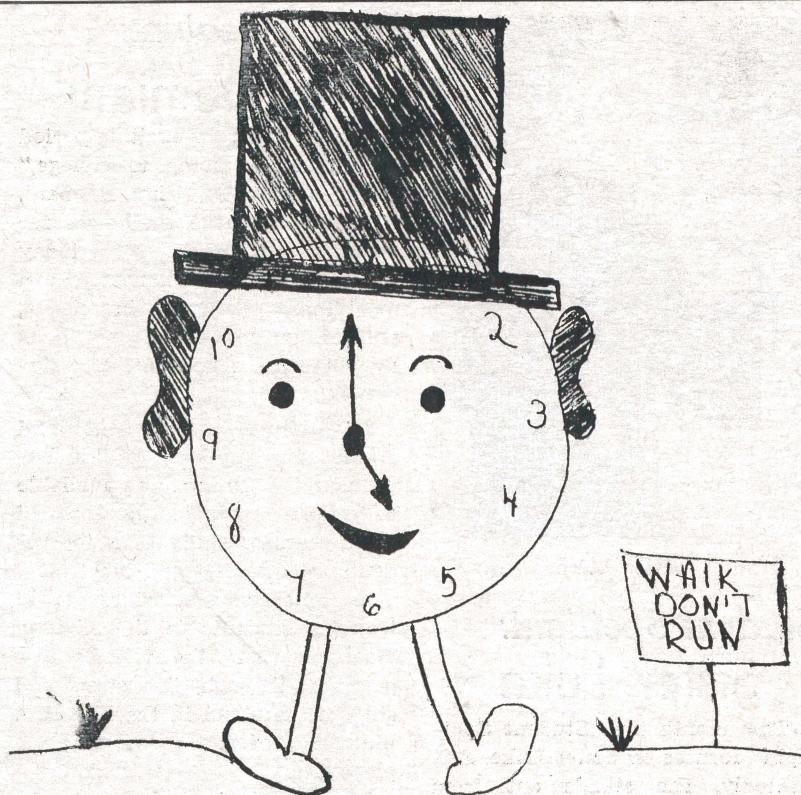
Exchange News

On February 15, Drexel Institute of Technology prepared a "masters mat" for Dr. Timothy Leary from which his strains of Tune-In, Turn-Off, Drop-Out echoed amidst the students.

Once again, Villanova University played host to the annual and greatly anticipated Intercollegiate Jazz Festival!

Homecoming Weekend at St. Joseph's College began with a "vibrating" concert given by the famed performer of Rock, Chuck Berry.

"A Patch of Blue" (April 6) can be viewed in Bluett Theater on St. Joseph's campus.



Hickory Dickory Dock Manor Clock Goes Tock Tick

Many students who enter a classroom for a fifty minute lecture find they can make time zip past by ignoring fleeting seconds completely.

Susie, who sits across from all of us, comes into class, sits unnaturally straight at her desk, and stares attentively at the teacher. For a while she doesn't even twitch, but slowly her head turns slightly toward the wall. During this time she severely argues with herself as to whether or not she should sneak a peak at the clock. Finally, she gives in and takes a quick glance at the ticking demon. Her lips part with a low groan of disappointment, and her expression crumbles in disgust. Determination slowly creeps back and the

duel between discipline and curiosity is waged anew.

Manor students find that disregarding time is more than a problem of self-control. Throughout the classrooms the minutes don't tick away; they creak loudly past. To make matters worse, in one room, the hands on the clock move backwards before they progress. Although the students are now aware that the lost minute is found some time between the first and second creak, they were at first surprised to see time repeat itself.

Illusive time traditionally defies sensory perception — but not for Manor girls. They have discovered that the ears can sense seconds and maybe they will soon feel, taste, and smell flying time.

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JOHN HASYN FUNERAL HOME

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Parents' Beef Night Huge Social Success

On February 10, the Parents Club of Manor Junior College bartended and waitressed its way to \$628. Approximately 300 guests enjoyed Beef Night in the cafeteria.

Buddy Lawrence and his orchestra supplied the music and the Parents' Club supplied the roast beef sandwiches, potato chips, and pretzels.

The evening, which lasted from 8:00 P.M. to 1:00 A.M. was arranged by a committee headed by Mr. William Doyle and Mr. Daniel Gayda.

The basket of cheer, raffled off during the night, was won by Mr. James Donnelly.

The Parents' Club's next bill of fare may be ham instead of roast beef since it is now interested in forming a drama club. Any parent interested in becoming the Mary Pickford or Rudolph Valentino of Fox Chase Manor is invited to join. Whatever the menu, appreciative students are sure to enjoy it and benefit from it.

Chautauqua Society Donates Leather Books

Rabbi Arnold Fink, on behalf of the Jewish Chautauqua Society and the Men's Club of Temple Keneseth Israel has presented Mother Olga, OSBM, and Mother Anne, OSBM, with additional leather bound volumes of Judaica. The donation took place on February 20 at a dinner sponsored by the Chautauqua Society at Temple Keneseth Israel.

Mother Olga, in her acceptance speech stated:

"Not only are we enriched through your generosity, but you too are benefiting. . . for our girls, in return, are gaining a better understanding, finer appreciation and deeper insight into your rich, cultural background which is a basic right of our world heritage."

In Victory and Defeat Team Spirit Persists

"Are you psyched?" cried basketball co-captains, Angie Rosella and Rosie Burke, to the "Soul Supporters" as the 1968 basketball season opened with an away game against Cheyney State.

Cheyney State battled hard allowing Manor only a four point edge at half time, but Manor came back in the third and fourth quarters and won the game, 52-36. High scorers for the game were Frannie Melko, 22 points, and Angie Rosella, 15 points.

Following the Cheyney State game, Manor stayed home to trounce Philadelphia College of the Bible, 54-39.

In the game against Cabrini, Manor was hampered by the early loss of an injured Mary Mullaney. Manor was confined to a three point lead with less than three minutes on the clock, when Rosie Burke fouled out and Carol Sheer-in sustained a foot injury. Cabrini College edged Manor 37-36.

Brandishing "Beat Manor" buttons, Holy Family traveled to Manor to be greeted by spirited "Soul Supporters". After a tough, tension filled struggle Manor triumphed 33-31.

Frannie Melko led all scoring in that game with 22 points while Angie Rosella's "unstealable" dribbling, controlled the ball for the last agonizing half-minute of the game.

Despite Rosie Burke and Joanne Luba's rebounding and Ginny Beiger and Mary Mullaney's timely steals, Gwynedd-Mercy managed to defeat Manor with a 44-36 score. Angie Rosella and Frannie Melko tied for the scoring lead with 16 points each.

In the game against Rosemont Manor again demonstrated winning form in a 42-34 victory.

Both Manor's losses were thrilling and close games. They and our four victories prove in a very exciting way the spectator shouts "Manor's got soul!"

Foxprints

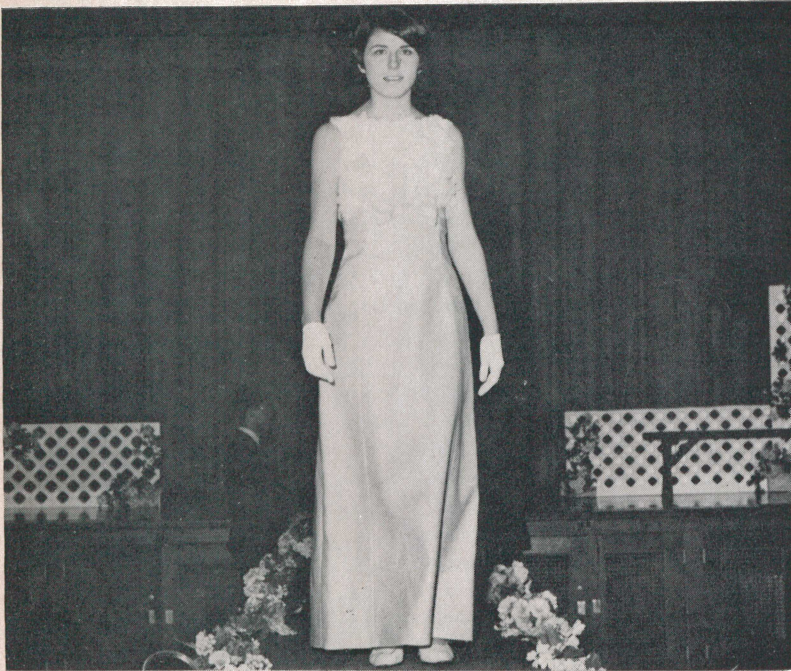
Vol. 19, No. 4

MANOR JUNIOR COLLEGE, Jenkintown, Pa.

May 22, 1968

*"A world to be born
under your footsteps."*

ST. JOHN PERSE



"She walks in beauty," that's Manor's own Cathy as she models a Frederick's creation at the annual fashion show.

Manor Fashion Show A Runway Success

A "Younger Than Springtime" theme greeted guests at Manor's annual fashion show on May 2.

From chairman Kathy May's weeks of telephone calls and model tryouts emerged a polished fashion production.

The first half of the show, commented by Adele Leonard of Lady Bug clothes, included bathing outfits, playsuits, and pant suits. The models for these fashions were Irene Gauss, Susan Granich, Colleen Kelley, Kathy May, Nancy Sanwald, and Kathy Skehan.

As the show progressed, the fashion mood shifted from frolic to formal as Frederick's Gown and Bridal Shop displayed their beautiful dresses. The models for this part of the show were Kathie Barnett, Kathy Conmy, Molly Craig, Jane Dougherty, Joanne Lubas, Frannie Melko and Vicki Musto.

After her commentation on the formals Judy Becker could easily turn professional, and Connie Stuski might consider auctioneering after her now annual "basket of cheer" raffle effort. Connie even kept the prize within the college

by drawing Mother Julia's name.

The success of the night fatigued the army of student workers who refreshed themselves and guests with coffee, tea, and cake in the cafeteria. An extra piece of cake should have been given to Pete Hennessey and Bernie Gallagher who spent the night escorting the models and keeping trains on the track.

Civil Discord in D. C. A First Hand View

At 5:00 p.m. the train station was quiet and the streets weren't congested with Washington's usual weekend traffic. My parents were waiting outside and, when I questioned them about the columns of smoke rising in the east, they told me that they were from what used to be H Street.

We reached home shortly before the first in a series of curfews was imposed. I spent the evening listening to radio reports and police sirens. Occasionally I'd recognize a looter's face on T.V. Most of

Freshmen Elect Officers For Sophomore Year

Anticipation ended Thursday, April 25, as the sophomore officers stepped aside for the newly elected freshmen.

As the President of the Student Council, Frannie Melko stated that her main objective was to work for the betterment of Manor. In her campaign speech Frannie told the student body that she "will try to serve as an active representative of the students to the faculty, and of the faculty to the students."

Kathy Skehan, as Vice-President of the Student Council, hopes for student support. Kathy stated, "You cannot run a school on a mere 95% participation; we need 100%." Kathy feels that her aims and our wishes cannot be achieved without everyone's involvement.

Grace Bastian, Secretary of the Student Council, felt that the initiation of new ideas and activities was only half of the battle to make Manor a college of which we can be proud. Grace said, "Manor's SOUL is not just a word; it must be felt."

Ginny Bieger, Treasurer of Student Council, agreed with Kathy on the necessity of support and participation. Ginny stated, "My best alone won't be enough; each

individual must unite together to form the class of '69."

Other officers elected for the next year were: Maureen Barnes, President of the class; Nancy Sanwald, Social Committee Chairman; Mary Mullaney, A. A. President; Mary Ellen Fleming, Publicity Club President; Catherine Ronan, Sodality Prefect; Frances Schmidt, Theater Workshop President; Bernadette Cerrutti, Dorm President, and Barbara Fuhrer, Cheer Leader Captain.

McCarthy Chosen In College Primary

Manor students carefully considered the political issues and the views of the presidential candidates and elected Senator Eugene McCarthy with a 53.6 percentage of votes.

At an assembly on April 25, student representatives delivered campaign speeches for the candidates. Marilyn Bugey represented Senator McCarthy; Anita Gabriele spoke for former Vice-President Richard M. Nixon; Paula Powell campaigned for Governor George Wallace, and Joanne Willant represented Senator Robert F. Kennedy.

Senator Kennedy placed second with 21 percent of the vote and Richard Nixon received 9 percent to slide slowly into third spot.

Commencement to Honor the Graduates

Commencement with the pleasure of recognition and the pain of nostalgia comes to Manor's 45 sophomores on June 2.

The Baccalaureate Mass will be celebrated at 11:00 A.M. in the auditorium by Rev. Joseph Korba C.S.S.R. who will also deliver the invocation in Ukrainian. The English invocation of Rev. Paul Burak will be followed by the address of Col. Leo Niessen, Jr., retired.

At the 2:00 P.M. commencement exercises presided over by the Very Rev. Monsignor Stephen Chehansky, D.D., Ph.D., the principle address will be delivered by Gerald A. Gleeson, Jr., a member of the Board of Education. Mr. Gleeson received his Bachelor of Law degree from Harvard University and he has done graduate work at the University of Pennsylvania. He will be introduced by Emil Harasym, M.D., F.A.C.S.

The student speakers are Angela Rosella, who will deliver the commencement oration, and Vera Bilynsky, who will deliver the Ukrainian address.

The sophomores will receive either the Associate of Arts or the Associate of Science degree, a mark of achievement on which to build a life.

The Recognition of Service In the Sadness of Farewell

On May 7, Manor's faculty and the entire student body honored Miss Juanita M. Downes and Miss Alice F. Weaver for their service, dedication, and loyalty to the college, at a tea sponsored by the administration.

Miss Downes, for many years, diligently strived not only to teach each student how to develop good writing skills through English Composition courses, but also to understand the role good writing plays in modern communication through journalism courses. As moderator of Phi Theta Kappa, Macrinian, Fox-O-Prints, and for-

mer moderator of the Foxprints, Miss Downes urged all students to assume responsibility and to develop their potential leadership qualities to the fullest.

The worlds of medicine, law and business surrounded Miss Weaver during her days at Manor. While teaching students legal, medical, and business terminology Miss Weaver constantly sought to develop each girl's secretarial skills to their fullest capacity. Not only through textbook materials but also through her own personal experience, Miss Weaver made the business world come alive for Manor students.

them were older people but quite a few were children; the same children with whom I had spent Saturday mornings teaching religion. This was the most heart-breaking part of it all.

Early Saturday morning I went to our parish church which was being used as a food distribution center. There I spent the morning and afternoon distributing food to those who came to get it, and delivering it to those too fearful to set foot outside their homes.

Evening came to the city early that day because the curfew began at 4:00 p.m. It wasn't easy trying to explain to my brothers and sister why they couldn't go out and play. That night I found it easier to sleep, probably because my ears were now accustomed to the sound of army trucks thundering by the house and the sound of gunfire; the same gunfire which killed a 14 year-old boy only two blocks away.

Sunday was Palm Sunday; the day which brought the first long-awaited signs of peace. On Monday, the schools were reopened and the last of the food was given out.

Tuesday was the official day of mourning for Dr. King and people gathered in churches and cathedrals throughout the city to offer prayer. By that evening everyone knew the worst was over.

Kathy Skehan



Manor's tourists, Connie Stuski and Angie Rosella peddle their way through Bermuda.

Bermuda: Bliss and Boys Manor: Merry and Mad

The only slow thing about Manor's week in Bermuda was the April 14 take-off. A quick squeeze of sun tan oil, however, smoothed away the plane delay, and the seven crowded days and seven romantic nights were definitely worth the wait.

On the first night fourteen Manor students assisted the Bermuda government by arranging an impromptu dance at the Elbow Beach Surf Club. The dance became a beach party with the rising sun and by noon there wasn't a place on the beach to put a towel.

From Monday on it was the beach from 10 to 5 and the "Horse and Buggy" in Hamilton from 9 until ? The "Horse and Buggy" was the place to go if you wanted

to meet people from London, Canada, New York, Boston, or good old Philadelphia.

On Thursday a boat left Hamilton on its way to picturesque St. George. Here, at Fort St. Catherine, the Gombey Dancers performed thrilling ancient rites. When Saturday inevitably came the girls headed to the beach for that last day to "catch some rays." And they did. At dinner, everyone moved much slower and the faint scent of Noxema was present.

On Sunday all said their good-byes to new and hopefully eternal friends: Walter, Eric, Jim, Gary, Dennis, Skip, David and Bill who promised to meet them at the "same place, same time" next year.

The War in Viet Nam: A History of Mistakes

Dr. Joseph O'Grady, of the history department at La Salle College, discussed Viet Nam—National Interest or Folly, at a May 9 I.R.S. meeting.

Dr. O'Grady's theme was that the Viet Nam war violates our national interest and he demonstrated how current foreign policy was not shaped by Johnson or Kennedy, but by the 1950 vintage ideas of President Harry S. Truman.

Truman felt that France could not simultaneously defend both Europe and French Indo-China and he offered assistance in French Indo-China, which France refused. Subsequently, Truman forced the French to admit that there was a Communist threat in Viet Nam, and making the struggle global, he committed the United States to defend free people everywhere from Communist aggression.

The commitment of Truman continued, according to Dr. O'Grady, through Eisenhower's administration, into that of John F. Kennedy. This young president spoke of the need for "a new torch to light the way for a new generation," but

only expanded the staid policeman of the world idea of Truman when he said, "We will fight for any freedom against any foe and pay any price for the defense of freedom."

It was here that Dr. O'Grady demonstrated the effect that an individual can have on history. Kennedy, he feels, vowed to never again be defeated after the Bay of Pigs disaster. It was this "personal" resolution that led to our present escalated involvement in Viet Nam.

Dr. O'Grady feels that the U.S. blindly fell into this 30 billion dollar drain on our economy and the lives of American men and that we should get out of Viet Nam and redirect the enormous power of a nation in which just one company, General Motors, has more capital than all France.

He feels that the monolithic communist threat never existed and that we have been clinging to an antiquated policy. The American people, he feels, are aware of this now and the U.S. will move out of Viet Nam no matter who is elected president in the fall.

The Two Hectic Years of Manor's Angie Rosella

From the moment I arrived at Manor, ten happy memories have outweighed every sad one.

I'll never forget our "Welcoming Swimming Party." Mr. Friedman, while taking pictures of us in the water, kept asking the girl who was standing in the hole to please move over. He didn't realize that it was just my hilarious height of 5'1" that made it seem as though I was standing in a hole.

Getting into the swing of school brought Freshmen Week sooner than expected. I never sang "Hello Dolly" so many times in one week. The part I enjoyed most was hitting the floor like a soldier every-time a sophomore yelled "air-raid."

Something that put quite a bit of life and action into my two years at Manor was playing basketball. It felt good to play for a winning team and a great coach. 1966-67 undefeated! I still can't believe it. The spirit was what I enjoyed most. Hearing the cry of "Sock-it-to-me-Manor" last year, "Are You Psyched" and "Soul" this year made for a lot of spirit and smiles throughout the crowds.

However, I must admit that the funniest and strangest thing that happened last year was our farewell to the sophomores. To see the faces of the spectators when I jumped out of a coffin after they carried me into the gym was quite an experience.

Before I knew it, the time came to campaign for Student Council President. My slogan was "Keep Manor's spirits high with Angie." Of course, my campaign symbol was a wine bottle.

In May, we were on our way to "Expo 67" in Montreal, Canada. The symbolism behind the cry of "434" made the trip quite a success.

We ended our year with two big bangs—Senior Week and "Sound of Music." Seeing me along with my classmates as the "Singing Nuns" made for many laughs.

Getting to know the incoming freshmen class provided many laughs during the week of Orientation. Next came, Ring Day, which left many happy memories.

This year, Manor acquired a "Powder Puff championship football squad." Those gentlemen from La Salle just couldn't beat us (until after the game).

As for our three big occasions of the year—the Cotillion, Barn Dance, and the Dinner - Dance—there couldn't have been a better time. And who could forget our swinging post cotillion parties at Jane Dougherty's house? What a last fling the Bucks County Country Club provided for us at our Dinner-Dance!

Who could forget Bermuda and its constant laughs? In the sophisticated dining room at the Elbow Beach Surf Club, the yell of "Soul" removed all sophistication.

Probably, some of the best times I've had in my two years were right in our own cafeteria. As for the person who has been a great part of my many laughs at Manor, who could have done it without my good friend Molly?

Yes, Manor gave me something

I never had before, a feeling that can't be explained. The friendships made, the experiences had, and the many great memories that remain could have never been the same anywhere else. I'm a lucky girl! Thank you, Manor, for the two happiest years of my life.

From the Freshmen To the Sophomores

Dear Seniors,

Your two years at Manor are finally coming to an end, but with you, in your hearts, you will be taking many wonderful "Moments to Remember."

It must seem like only yesterday that you entered Manor Junior College, made your new friends, went on your first "mixer," and received your first "D". How will you ever forget your Freshman Week, the first undefeated basketball season, your participation in the Sound of Music, and finally room 434 on the school trip to Expo 67.

When the summer concluded, you returned as seniors, the new leaders of Manor. Although you did not lose the wit and humor of your freshman year, you ably assumed your responsibilities as mature young women. Your ring day, the winter Cotillion, and the senior Dinner-Dance were all set aside especially for you, designating the beginning to an end.

At this time, we, the freshmen class, want to thank you for adding so much life and spirit to this past school year. We will long remember you as the "psyched soul sisters" of M.J.C. Being the girls you are you deserve much happiness and success. This is our graduation wish for all of you.

All that is left to say now is thanks for the memories, but even more thanks for your friendship.

Best of Luck to the great class of 1968.

Sincerely,

The Freshmen Class

Martin Luther King: In Memoriam

Dr. Martin Luther King . . .
was a man
was young
was a husband
was a father
was for freedom
was for justice
was an AMERICAN;

But
Dr. Martin Luther King . . .
was BLACK
was KILLED;
Yet

Dr. Martin Luther King . . .
died a man
died young
died a husband
died a father
died for freedom
died for justice
died an AMERICAN

Because

Dr. Martin Luther King witnessed the **Right** of the **Negro** to be **Free** in **America!**

Connie Stuski '68



Dear Editor,

Since 1947, Manor has educated young women to face responsibility in a challenging world. Her liberal arts and secretarial programs have produced teachers, encouraged scientists, and enabled secretaries to obtain better paying positions.

Since 1947, Manor has not forgotten her alumnae and has sponsored various get-together events. But the alumnae, functioning in the roles Manor made possible, have forgotten the college.

While at Manor, students felt no strain in attending academic, social and athletic functions. But what happened to the habit of participation after graduation? It suffered the disease of "uninteresteditis." This sickness which is highly contagious sets in immediately after the student is sure of her A.A. or A.S.

Unlike most diseases, "uninteresteditis" harms not the carrier, but those whom she does not contact. The cure is pleasant, requiring a shot of will power and a dose of initiative. Recovery means the fun of contacting classmates at the academic, social and athletic affairs of Manor and especially at alumnae meetings.

The sophomores are dangerously close to exposure to "uninteresteditis" after June 2. I hope that they are inoculated with the spirit of Manor, a lifetime vaccine.

Manor needs you—she deserves you.

Sincerely,
Toni Malpezzi '67

Dear Editor:

Now, as it is quite late to point out any further shortcomings around the campus and try to come up with improvements, I feel one should look about and try to recall all that has happened during these past short months. I'm sure those unforgettable moments will outnumber any unpleasant recollections.

Those of you who have enough spirit to support Manor's various activities will recall the excitement and shouts of victory when cheering your team at the games, and the letting loose and meeting of new friends at mixers. You will also remember Children's Day, Carol Night and other "giving" activities which have left you with a warm and happy feeling of having thought of someone beside yourself.

All the activities which you supported at Manor were perfecting you as a person. With life comes responsibility as well as opportunity, and no matter whether you're graduating this June or returning in September, you must meet your responsibilities. Freshmen, hopefully, will not overlook the opportunities offered at Manor—a preparation for life.

Vera C. Bilynsky

Dear Editor,

Since we are about to reach the climax of our two years at Manor, we would like to convey a small message to the student body on behalf of the yearbook staff.

During the past year, we have tried our best to be as creative as possible in picture layouts and writing, so that everyone would be proud of the 1968 edition of the *Macrinian*. Many hours were spent on this book, but we didn't mind sacrificing those long afternoons and nights because we knew that all appreciated every bit of work that was being done.

Appreciation was especially noted when we had pictures scheduled. Our job was made so much easier when so many earnestly co-operated in NOT being prompt, NOT acting as mature college women, or NOT coming for pictures at all.

It was "picture days" that made us even more enthusiastic over the production of the *Macrinian*. It gives one such an exuberant feeling to know that everyone is behind you 100 percent.

When you receive your copies next fall, please examine them carefully, and remember all the time you helped to make our job a little nicer.

Thank you,
Macrinian Staff

Letter from the Editor

Dear Friends:

As the 1967-68 college year draws to a close, I realize that I not only will very soon be leaving Manor, my life for two years, but I must also relinquish my position as editor of **Foxprints**. Reflecting on this, I have only two things I would like to say. First of all, I wish to congratulate the new **Foxprints** editor, Marilyn Buggey—I could entrust our paper to no more capable hands. I would also like to congratulate Carol Sheerin, assistant editor, and Kathy Skehan, Bernadette McGlynn, Chris Landy, and Marion McQuade, page editors. I know that through their endeavors the paper can be nothing but a success.

Secondly, I would like to thank the 1967-68 staff for their help because without them there would be no **Foxprints**. This help entailed not only a giving of their skills, but more than that, a giving of themselves. By working with them I have acquired a better understanding of people, the opportunity to lend a helping hand, and the rich experience of exchanging ideas. I most especially want to thank Miss Barbara Keegan, our moderator, for her patience, perseverance, and understanding in the face of all obstacles—the greatest of which was an inexperienced staff.

Sincerely yours,
Mary Ann Snyder

The Role of Women In the World Today

Before woman's role in today's world can be determined, it is necessary to define woman. In other words, what are the essential qualities and characteristics which make her a woman?

She appears to be a mass of contradictions which, however, seem to strengthen rather than negate each other. She seeks understanding, tenderness, and gentle but firm guidance. She needs security and strength. Very briefly, she needs to be loved. But strangely, yet beautifully so, she satisfies these demands by giving them with a capacity unmatched by any other creature, so that she not only needs, but is, love.

Her role today and her role in the future are just a continuance of the role she has played in the past. Whether the setting is a covered wagon, a 1968 Chevrolet, or a spacecraft, she must always love in the full sense of that often times, partially understood word.

But how do these general statements apply more specifically to the woman who lives and acts here at Manor. Where is she needed; how does she satisfy this need?

There is always an opening for a helping hand, though it is not labeled as such. It can be found on the bulletin board under "Support," or heard from the stage as "Will someone accept the responsibility to..." or seen in a look of incomprehension on a friend's face. Each case presents an opportunity to be a woman.

And, more recently, Manor and the world in general have added one more "opening" that waits to be filled. There is at present a Poor People's March to Washington in progress and Manor hopes to join its ranks through some means of representation, be they material goods, time or actual presence.

These and all others are people who need, and what they need is that each of us fulfill ourselves as a woman and love.

Is Marriage and Motherhood Enough for the Modern Woman?

Is the American woman really fulfilled with marriage and motherhood? According to Betty Freidan in her book, *The Feminine Mystique*, marriage and motherhood might have been the ideal life for the early 20th century women but the modern day miss needs something more to be truly fulfilled.

Through the untiring efforts of women such as Elizabeth Stanton, Margaret Fuller and Julia Howe, women have the chance to fulfill themselves, not in relation to men, but as individuals, a fulfillment that is just as great, if not greater, than their need for love. "What woman needs," said Margaret Fuller, "is not as a woman to act or rule, but as a nature to grow, as an intellect to discern, as a soul to live freely, and unimpeded to unfold such powers as were given her."

During the following decades women questioned whether they really desired these rights. In the years following World War II women chose marriage and children over other goals. "They learned that truly feminine women did not want careers, higher education, political rights—the independence and the opportunities that the old-fashioned feminists fought for." With love, marriage, and motherhood as the only fulfilling profes-

sion open to women "the sexual frontier had to be forced to expand beyond the limits of possibility, to fill the time available, to fill the vacuum created by denial of larger goals and purposes for American women. Instead of fulfilling the promise of infinite bliss, sex became a joyless national compulsion, if not a contemptuous mockery."

The women of the 1950's and 1960's soon learned that sexual satisfaction is not necessarily a mark of fulfillment. She became restless, bored, and dissatisfied. Betty Freidan believes that a woman today must think of herself as a human being first, not as a mother with time on her hands, and make a life plan in terms of her own abilities, a commitment of her own to society, with which her commitment as wife and mother can be integrated. The only way for a woman to find herself is by creative work of her own. Education is the key to the door of individualism and creativity. It is the only escape of the American housewife from her suburban ranch house.

Today women can no longer ignore the urge within them telling them they need something more than husbands, children and homes. They must listen, but, more than listen, they must act.

FOXPRINTS

A Student Publication
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Jenkintown, Pa. 19046

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Faculty Feature: Mr. Kearney

The versatile Mr. John Kearney is best known at Manor for his ability to excite the minds of his students in the classroom.

Occasionally he also startles the basketball team with his quick shots and every now and then he even dusts off his boyhood forestry dream and helps to clear the college woods.

Versatility is a characteristic of independence, a political and professional trait of Mr. Kearney. He thinks that peaceful demonstrations are healthy in a democracy. "The right to dissent," says Mr. Kearney, "is a basic human right in America which is granted by our Constitution, but rioters and looters treat their countrymen as means or objects."

Mr. Kearney gives his voting allegiance not to a particular party, but to the particular man whose view he thinks most suits the times. In the 1968 presidential election he prefers Nelson Rockefeller, a man who, according to Mr. Kearney, can unite both the Republican party and the country.

Mr. Kearney, a doctoral candidate at Bryn Mawr College, who has published an article on Aristotelean ethics in *The Proceedings of the American Catholic Philosophical Society*, received his B.A. from Marquette University and his M.A. from Villanova University where he is now an assistant professor of philosophy. This record indicates his wide experience with Catholic higher education and he has some definite views on its role.

He thinks that "a Catholic institution is first and foremost an institution whose primary aim is to instill intellectual virtue in its students and only secondly to provide a religious atmosphere within which the student develops and fulfills himself as a person. "Moral virtue," he continues, "is a product of habituation in the home and a person's awareness of right and wrong ought to come from his own reason as it functions practically within a given social context. A university can probe the nature of values but it is debatable as to whether they should command them."

One role which properly belongs to the college is policy formation, according to Mr. Kearney. He thinks that students should have a subordinate role in this area. "They have the right to suggest but not to order."

Mr. Kearney "admires the Sisters of St. Basil the Great for accomplishing in a few years what has taken other institutions decades, namely, swift accreditation by the Middle Atlantic States Association." He thinks that "the credit for this recognition is due to the hard work and zeal of the nuns" and he states "I am proud to be a member of the faculty."

Manor is proud to number Mr. Kearney among its faculty and students respond to his wit, concern, and youthful outlook. "Mr. Kearney is a person you can really talk to," claims Pat Marks, echoing the sentiments of the student body who



Mr. John Kearney

appreciate his interest in the cultural and social activities of the college.

Since versatility does not end with the close of school, Mr. Kearney will engage in a number of activities this summer. They include studying on a Danforth Foundation grant, playing tennis, studying German, teaching at Villanova, and getting married — obviously not mentioned in order of importance.

The Freshmen Honor Sophomore Graduates

Manor says farewell to the sophomores and last week the freshmen prepared to make their departure one to remember. From May 13 through 17 the newly elected Social Committee, under Nancy Sanwald, sponsored the annual Graduation Week.

Each day of the week was devoted to a different student nationality. Wednesday evening highlighted the week when the freshmen sponsored a buffet dinner at which Mother Bohdonna, OSBM, as moderator of the Alumnae Association, formally inducted the sophomores into the association.

The freshmen then honored each sophomore by dramatically recalling for her a favorite Manor memory. Connie Stuski recited the Graduate's Prayer which dissolved the sophomores into tearful hugs and sentimental songs. Friday closed out the week with an international salute to all students.

Freshman Barn Dance The Pleasure of Success

Manor students danced themselves hungry and fed themselves happy, May 3, at the Barn Dance sponsored by the freshman class.

The band, The Young Men, performed like a professional group to an enthusiastic audience who interrupted their dancing only for the hot roast beef sandwich and salad buffet.

The Barn itself, beautifully decorated as an antique shop and crowded with fascinating wood carvings and old lamps, was a charming scene for casual fun.

Such success demands leadership in planning and the planning of Frannie Melko should keep the class of '69 united and their spirits high.

Fr. Chardin: The Awe And Mystery of Life

Teilhard de Chardin spent his life studying the complexities of man and his environment. His revolutionary ideas, as presented in *The Phenomenon of Man* were explained to Manor students, March 21, by Dr. Everett Cousins, professor of Theology at Fordham University.

Included in the famed Jesuit's work are discussions of cosmic evolution and the role of each human being in this universal plan.

Chardin believes that the universe is constantly evolving toward perfection. In wondering about further evolutionary advances he feels that man's mind is going to expand its conscious powers. He feels that the energy created by the intensity of population expansion will excite this growth. In his theological system, of course, the progression toward the perfect is a movement toward God.

Dr. Cousins' lecture introduced the students to exciting and previously unknown concepts, and Chardin's evolutionary theory was demonstrated in Manor's own auditorium as the consciousness of student minds expanded.

Russian Student Exchanges Ideas

A man must make his own decisions in life. He should not be hindered by home influences. "If I decided to remain in the States, and my wife was not permitted passage, she would simply remain in Russia," remarked Mr. Georgy Afanasiev, a U.S.S.R. exchange student, at an informal discussion sponsored by the International Relations Society on March 21.

Mr. Afanasiev also stated that Russian leaders definitely interpret past historical events according to the Marxist philosophy. However, when asked how Marxist leaders interpret the theory of American democracy, he replied, "History is history. I do not feel political differences are important. There should be a real attempt to understand each other." Many students thought that this was side stepping the issue. Similar evasions on the questions on the Viet Nam war and Chinese-Russian relations left many wondering if the communications barrier was due to language or indoctrination.

Mr. Afanasiev stressed the importance of education in Russia and is, himself, engaged in post-doctoral work in physical chemistry at the University of Pennsylvania.

Dinner and Dance Conclude Sophomore Social Events

The annual Sophomore Dinner Dance at the elegant Bucks County Country Club concluded the class of 1968's two memorable years at Manor.

The prime rib of beef dinner was served to the sophomores at 7:30 p.m.

Following the dinner, Angie Zumpino presented Bernie Gallagher and George Lyons the "Manor



Angie Zumpino

Student Spotlight: Angie Zumpino

"If you love people you can live with people," stated Angie Zumpino. And living this statement prepares her to take her place in the world, working with and enjoying many people. Angie easily makes many acquaintances and, if you look around campus, you will notice that many of these have become loyal friends.

After a year at Gwynedd-Mercy, Angie was attracted to Manor because of its size. She felt that in the larger schools one tended to lose her individuality in the crowd. And she is quite pleased with the Manor girls since all are willing to give of themselves.

Angie studies seriously and one of her favorite subjects is philosophy, a subject which had a great influence on Angie. She feels that it demands much thought since it presents diverse ideas concerning moral good and evil.

To Angie, participation in extracurricular activities gives "go-power". Lack of participation renders education incomplete and Angie feels that laxity will ultimately result in not being able to get along with others. She expressed this view by saying, "You cannot teach people to want happiness." Angie's conception of happiness is a sense of involvement.

Angie enjoys traveling, which, to her, includes camping along the way. Traveling and camping fascinate Angie since she perceives the difference in people according to their various surroundings.

In addition to her usual involved manner around campus, Angie, the Social Committee Chairman, is also an active member of the Manor Theatre Workshop, and the Student Council.

Men of 1968" awards for faithful service to the college.

At 9:00 p.m. the freshmen guests mingled with the happy sophomores. "I could have danced all night..." seemed to be the feeling of the Manor girls and their escorts as the Country Club's band played until 1:30.

Though the night flashed by the memories will linger on.

Field Day Provides Final Spring Fling

Epicurus lived "eat, drink and be merry for tomorrow you die." A condemned man is given a good, final meal. And Manor students have one last fling before exams.

The pressure of exam cramming and the diversity of student summers scatter classes for three long months and the May 23 Field Day at Alverthorpe Park is the last chance to gather for relaxed fun.

Even the faculty joins in before their painful job of exam correcting as Mr. Serfilippo exercises his pitching arm and Sister Cecilia gets in a little batting practice.

Bicycle riding is popular for the young and strong of heart on the Alverthorpe trail which only seems to go in one direction, up. For the less athletic there are the tennis courts, and swings and slides playfully recall the days when the only reading done was "Look, Jane, look! See Spot run."

The Athletic Association, who sponsors the day, has also planned a barbecue. The field trip will climax in the auditorium with the presentation of awards for outstanding student achievement.

MarySawicki'sSummer One of Toil and Travel

If students play the word association game then "job," "shore," and "suntan" are the usual responses to the word "summer." If one plays the game with Mary Sawicki, however, "post office," "German" and "Europe" are the most probable answers.

Mary's very unusual summer will begin in Philadelphia's main post office where she will be a clerk carrier. This means, among other things, toting eighty-pound sacks of mail and parcel post around, and heaving them on and off mail trucks. She is also expected to carry up to thirty-five pounds on her shoulders; almost the weight of the freshmen's text books.

On her free day Mary will remember others at the multiple sclerosis office as a volunteer messenger girl, telephone operator, and home visitor.

Filling up her days doesn't seem to be enough, for at night, Mary plans to take a refresher course in German at Temple University.

Her German will be useful during a two week European vacation to France, Belgium, Holland, Luxembourg, Austria, and Germany. During this trip she will help her uncle, Bishop-elect John Hrynioch, celebrate the twenty-fifth anniversary of his ordination.

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In a Manor of Speaking

The faculty vs. student basketball game was a SPLASHING success. As a result the defeated teachers were all but DRIPPING in gloom.

Manor's Angels?? Fourteen girls from "Manor U," roared through the streets of Bermuda aboard motorbikes in the latest Hell's Angels fashion.

"I said light it not swipe it!" cried Mary Jo Reed to her date at the Barn Dance when her cigarette was accidentally caught in the closing lighter.

Blushing bride, Molly Craig, had Bernie Gallagher and Pete Hennessey in a "tail-spin" at the Fashion Show, as they attempted to keep her bridal train straight after Molly's repeated turns.

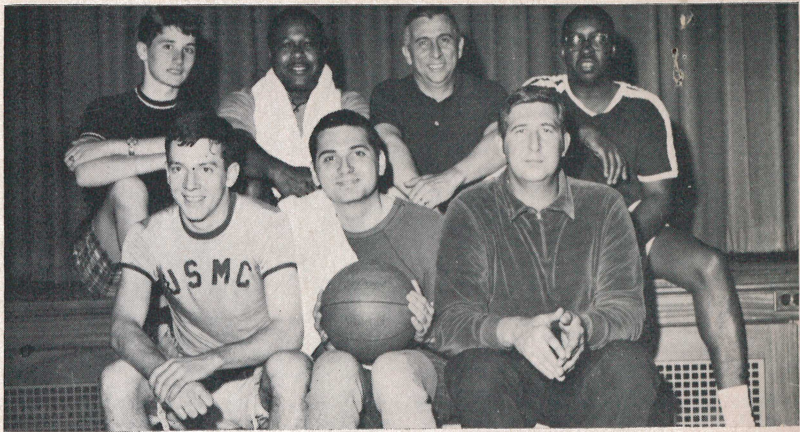
Was Manor's model, Jane Dougherty, really "walking on air" or was it the effect of the two tranquilizers Jane took before her debut on stage?

Math teacher, Mr. Kravitz, has a CONSOLING philosophical approach to marking. "Don't look at it as a flunk but look at it as a challenge for the next test."

Achievement Honored By Alpha Mu Gamma

Alpha Mu Gamma, the National Collegiate Foreign Language Honor Society, symbolizes friendship, enlightenment, and sympathetic understanding. In order to be nominated to the society one must demonstrate exceptional fluency in a language. On Wednesday, April 3, Vera Bilynsky, Pat Marks, Susan Acquaro, Grace Bastian, and Elizabeth Moleski were honored and joined the society's five original members.

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Smiling faces after a hard game show the faculty "has what it takes."

A Disputed Score But Undisputed Fun

The Faculty View

The faculty who traditionally allow students to benefit from their wider experience and trained perspective feel the need to clarify the facts of this year's student-faculty game, a classic case of limited and cloudy student perception.

Students, for instance, lost 12 faculty points and, as an example of indecision, Pat Gerham couldn't decide between refereeing and playing. So foggy were her eye glasses that only the gallant Mr. Brian Damiani could salvage the refereeing from farce.

The faculty, fully prepared for the varsity, was tactfully careful not to terrorize the student team too soon with its prowess and skill. Mr. Clifford Harris had mathematically calculated devastatingly precise plays and Mr. John Kearney was, as always, ready to outwit the students with his dynamic dribbling. Mr. Gene McClary returned for the annual faculty victory and Mr. Joseph Breslin, who ordinarily has strong student loyalties, was prompted by senior wisdom to join the more proficient team.

Joe Coyle has known for a long time who the winners are and Mr. Myron Friedman was as great a shot with a basketball as he is with a camera.

The faculty, ever considerate, held their ace in the hole, their trump card, their secret weapon, George Cottman in reserve. When this player arrived the deserved standing ovation masked the nervous twitter of the varsity.

The game was hard fought and the faculty concedes graciously that

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the varsity is a skilled and able team, one that managed to limit the faculty with all its power to a tie and they congratulate the girls for their spirit in the face of such terrific odds.

They do feel, however, that an organized search should be conducted to recover those 12 earned but lost and lonely points.

The Student View

Manor's basketball team ended its 1968 season with a 35-23 victory over the faculty.

The starting members of the faculty team consisted of their captain, Brian Damiani, Joe Breslin, John Kearney, Clifford Harris, Joe Coyle, Gene McClary, and Myron Friedman. Missing from the team was George Cottman, who was later dramatically greeted with a standing ovation.

The referee for the night was Pat Gerham who did an excellent and "honest" job, although the faculty chanted that the game was under protest.

During the third quarter of the game, with the students leading, Mr. Damiani retired as a team member and became a referee, attempting to bring his team to victory by making outrageous calls.

At half-time, the freshman basketball players and cheerleaders presented the sophomore team members with flowers, gifts, and a cake.

After the game everyone retreated to the cafeteria where refreshments were served, and the evening ended with a "big splash."

<i>Best Wishes to the Class of '68</i> Mr. and Mrs. James DeChairo
Mr. and Mrs. Leon Snyder <i>extend Best Wishes to the Class of 1968</i>
Mr. George Metrick Watches and Clocks Repaired and Cleaned 1356 Fillmore St.
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<i>Best Wishes to the Class of '68</i> Mr. Brian Damiani, Miss Barbara Keegan, Mr. John Kearney, Mrs. Ann Harris, Mr. Vincent Serfilippo.